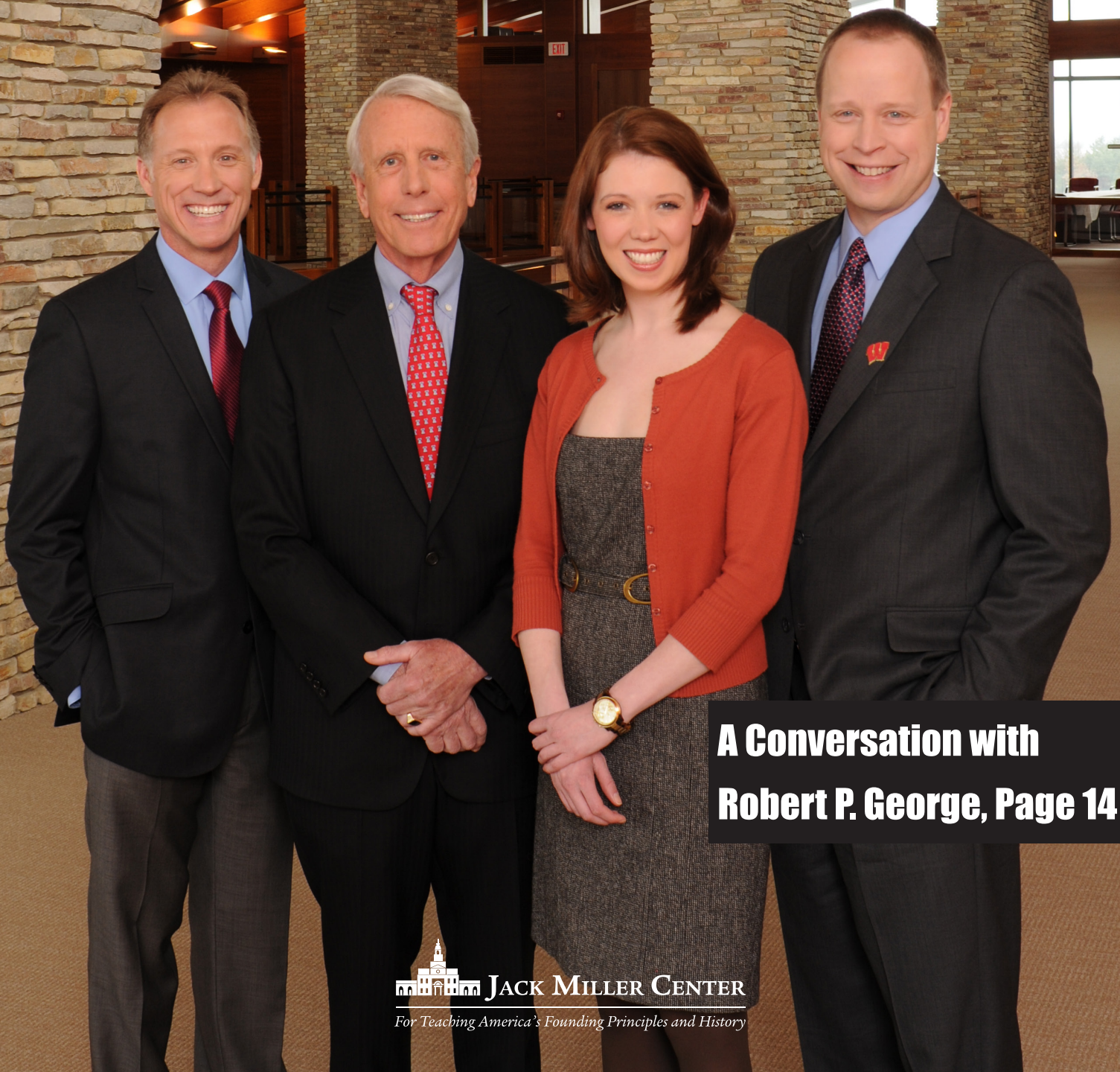


Partners in Higher Education For Citizenship

Programs • Donors • JMC • Professors



**A Conversation with
Robert P. George, Page 14**

“America’s freedoms depend on what students learn, especially during their years in university. The JMC’s goal is transformational change in student access to education in American government, history, and political economy that will prepare them to understand and sustain the vision of a free people expressed in the Declaration of Independence and supported by our constitutional order.”

MIKE RATLIFF
PRESIDENT, JMC



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PARTNERS IN HIGHER EDUCATION FOR CITIZENSHIP

Our theme for the 2012 Annual Report is partnerships. From left, JMC Uihlein Fellow Emily Koons, donor partner Dick Uihlein (CEO, Uline Shipping Supplies), Professor John Zumbrunnen (University of Wisconsin at Madison), and Vice President Brad Andrews (Carthage College).



JACK MILLER CENTER FOR TEACHING AMERICA'S FOUNDING PRINCIPLES AND HISTORY

Strategy and Focus

Too few professors teach, and too few students learn, about America's Founding Principles that sustain our free institutions or the history of our nation's struggle to realize the promise of the Declaration of Independence and our struggle to maintain our constitutional safeguards. Yet, America's future depends on coming generations receiving precisely this education in order to restore a strong sense of national identity—an identity founded on a commitment to the values of liberty, dignity, and equality of opportunity. Therefore, the Jack Miller Center works to:

1. **BUILD A COMMUNITY OF PROFESSORS** committed to providing this education. These professors will be the primary engine for change, expanding student access to courses and other opportunities to learn. Miller Summer Institutes, our postdoctoral fellowships, regional seminars such as our Jeffersonian Seminars, as well as programs such as reunions and panels at national professional conferences, allow us to expand and deepen our relationships with these professors.
2. **DEVELOP A NETWORK OF PARTNER PROGRAMS** that will sustain this teaching on individual campuses. As the number

of partner programs grows, we can leverage their impact through the “network effect” as professors find opportunities to work together to advance this vital education and scholarship.

3. **CONDUCT NATIONAL PROGRAMS** that no individual professor or campus would be able to do. These include, among others, [1] the Constitution Day Initiative to focus attention on this education and its advocates, [2] the journal, *American Political Thought*, that provides an outlet for the scholarship of professors who dedicate their lives to this teaching, and [3] annual summits that provide occasions for the directors of Miller campus partner programs and others to learn from one another and to work together.
4. **SUPPORT A COMMUNITY OF DONORS** with research and services that allow them to invest in this higher education intelligently with an expectation of both doing good and achieving their individual goals.

Through this reinforcing set of programs, we seek to transform student access to the vital education needed to sustain America's experience of liberty.



Summer Institute Participants,
Pasadena, CA, 2011

2009

APSA Related Group: Panel 1

First Award for Academic Excellence

JMC Academic Conference: Florida Atlantic University

Two Summer Institutes

National Summit on Higher Education

29 Postdoctoral Fellowships

290 Faculty Partners

32 Academic Partner Programs

2008

JMC Academic Conference: Georgetown

Two Summer Institutes

National Summit on Higher Education

11 Postdoctoral Fellowships

235 Faculty Partners

17 Academic Partner Programs

2004 - 2007

The Miller Project in Higher Education starts at a conference at the University of Chicago in 2004

JMC is incorporated in 2007

Jack Miller Center: A

In 2004, Jack Miller met at the University of Chicago with 50 professors from across America, including some of the leading scholars in political thought and US history. He had one aim: find a way to reinvigorate education in America's Founding Principles. Optimism hardly pervaded the conversation – was it even possible the world of higher education would share this mission?

However, every one of the professors present was on board, and Mr. Miller was inspired by their shared commitment and readiness.

The ideas that emerged focused on three things: summer institutes, partner programs, and national summits on higher education. These were the seeds for practical change, and from this inspiration

was birthed the vision for the Jack Miller Center.

After three years of successful pilot projects, the Jack Miller Center for Teaching America's Founding Principles and History (JMC) was launched in 2007 as a non-profit, non-partisan organization with 125 faculty partners and 8 partner programs on college and university campuses.

Today, we look back on five years of phenomenal growth. Our successes demonstrate that there is a genuine thirst to understand the core principles that are the foundation for freedom for all Americans.

From the beginning, Mr. Miller, along with JMC President Mike Ratliff, treated JMC like a business start-up. They ad-

hered to a well thought-out strategic operating plan, kept operational costs to a minimum, and built a small professional staff that includes former college professors and experienced non-profit professionals.

The result is a unique model in higher education that delivers important, sustainable, and measurable outcomes by building lasting partnerships among professors and donors at elite institutions, flagship state universities, and leading liberal arts colleges.

Jack Miller launched our center with a gift of more than \$10 million in 2007. By the close of 2012, more than 100 other partner donors, both individuals and foundations, had donated millions of dollars more to strengthen our initial academic

“Our successes demonstrate that there is a genuine thirst to understand the core principles that are the foundation for freedom for all Americans.”

2011

2010

High School Teachers' Academy
 Second Award for Academic Excellence
 JMC Academic Conference: DePaul University
 Two Summer Institutes
 National Summit on Higher Education
 50 Postdoctoral Fellowships
 406 Faculty Partners
 38 Academic Partner Programs

Constitution Day Initiative Launch: 26 supported programs
 APSA Related Group: Panels 2&3
 High School Teachers' Academies on 3 campuses
 Third Award for Academic Excellence
 JMC Academic Conference: Chicago, with Bradley Foundation
 Two Summer Institutes
 National Summit on Higher Education
 79 Postdoctoral Fellowships
 492 Faculty Partners
 46 Academic Partner Programs

JMC-Huntington Library and JMC-Newberry Library Research Fellowships
 Journal on American political thought premiers
 Online Resource Center
 Constitution Day Initiative on 41 campuses
 APSA Related Groups: Panels 4&5
 High School Teachers' Academies on 3 campuses
 Fourth Award for Academic Excellence
 JMC Academic Conference: Chicago Symposium
 Two Summer Institutes
 National Summit on Higher Education
 95 Postdoctoral Fellowships
 550 Faculty Partners
 52 Academic Partner Programs

Successful Start-Up

programs and support the creation of new ones.

Today, JMC programs include:

- JMC Community of Professors (p. 9).
- JMC Network of Partner Programs (p. 11).
- Summer Institutes. We estimate that as of 2012, 25% of all American political theorists in higher education had participated in our summer institutes.
- Postdoctoral Fellowship Program (p. 16).
- National Summit on Higher Education. First held in 2008, this summit convenes scholars from around the

country to exchange ideas on launching and sustaining partner programs.

- The Jack Miller Chairman's Award for Academic Excellence. Since its debut in 2008, this award for scholarly achievement and classroom contribution has honored leading scholars including Professor Ralph Lerner (University of Chicago), Professor and Pulitzer Prize-winning author Gordon Wood (Brown University), Professor Michael Zuckert (University of Notre Dame), and Professor Andrew Delbanco (Columbia University).
- Constitution Day Initiative (p. 23).
- *American Political Thought: A Journal of Ideas, Institutions, and Culture* (p. 21).

Those gathered in Chicago's Gleacher Center could not have foreseen that their passion to improve higher education by reviving study of the ideas and principles of our nation's founding would so quickly become a vibrant organization with committed partners across the country.

Jack Miller set out to ensure his children, grandchildren, and future generations would have the same opportunities he had to be successful in a country that gave him those opportunities. What our center has accomplished these past five years is evidence that we are well on the way to seeing that vision become reality.

And the journey has just begun.



The Next Five Years



Mike Ratliff, president

The Jack Miller Center and our partners stand at an inflection point. We have never had so many important opportunities before us as we work to expand undergraduate access to the vital education in American ideas, ideals, and institutions that will prepare students for their duties as citizens. We have also never felt such confidence that we can succeed.

This excitement and confidence as we look ahead arises in part from simple necessity. Benjamin Franklin famously said that our Founders had given the American people “a republic, if you can keep it.” We approach each day determined to do our part to educate future generations so they can “keep” our freedoms and the constitutional order that protects and sustains them.

The results of what we have achieved in 2012 and the years before are there to see in the discussion that precedes this essay.

LOOKING AHEAD

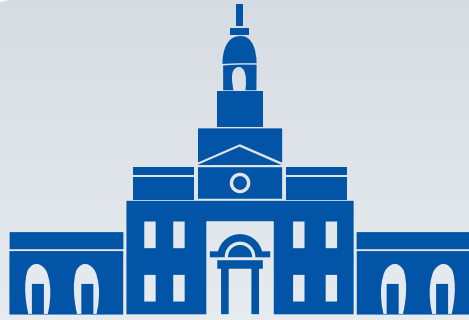
We now are positioned to achieve even more than ever before. JMC is not a think tank. We are an action center. And we are working toward goals important to our nation's future. Our success will depend on our continued ability to execute initiatives effectively and to remain focused on our mission.

2013 marks the beginning of a new five-year plan that builds on our proven business model of building partnerships and that is focused on the goal of transforming undergraduate access to this essential civic education. To this end, our board has approved a \$30 million-plus program to take us to the next level.

FOCUS

Civic illiteracy in the United States has reached an alarming level. We didn't get to this point overnight, and we won't get out of it overnight. But the programs and initiatives launched by the Jack Miller Center offer a pathway to success. We know what needs to be done, and we are building partnerships with others who are committed to making it happen.

To maximize our outcomes, we will focus our resources on programs that have the greatest potential to “move the needle” in our work to transform student access to this education. We will:



“JMC is not a think tank. We are an action center. And we are working toward goals important to our nation’s future.”

- Grow the number of scholars in our community of professors as we focus on building deeper ties to scholars in political theory, cultural history and political economy,
- Capitalize on the potential of the most engaged and promising professors within the Miller community by bringing them together in new programs designed exclusively for Returning Fellows,
- Invest in careers through our amazingly successful postdoctoral initiative,
- Concentrate on the most promising partner programs that have the potential for major impact on their campuses,
- Expand partnerships with America’s great independent research libraries, which offer unique resources for Miller professors,
- Expand those national programs that no individual professor or campus can do alone, par-

ticularly the Constitution Day Initiative and the journal on American political thought,

- Provide donors the services and products they need to be able to make thoughtful philanthropic investments in higher education.

I know you will be as exhilarated as I am as you consider what we can accomplish as we work together in the years to come.

We are moving ahead with confidence and expectation that transformational change is not merely possible but truly within reach.

Mike Ratliff
President

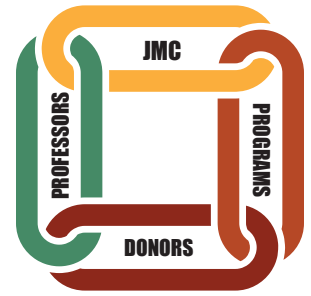


JMC Summer Institute, Chicago, 2012

“The JMC community of professors has been invaluable to a young scholar such as me. I met many senior scholars whose wisdom and guidance have helped me in producing my own scholarship and navigating the academic landscape. I recently completed an edited volume to be published by Oxford University Press on presidential prerogative which includes several young JMC scholars. I could not have formed the relationships which made that volume possible without the JMC community.”

BENJAMIN KLEINERMAN
MICHIGAN STATE UNIVERSITY

CHANGE



COMMUNITY OF PROFESSORS

Engine for Change

An individual will often define his or her college experience by a professor who made a lasting impact. Indeed, professors are the engine for change in higher education.

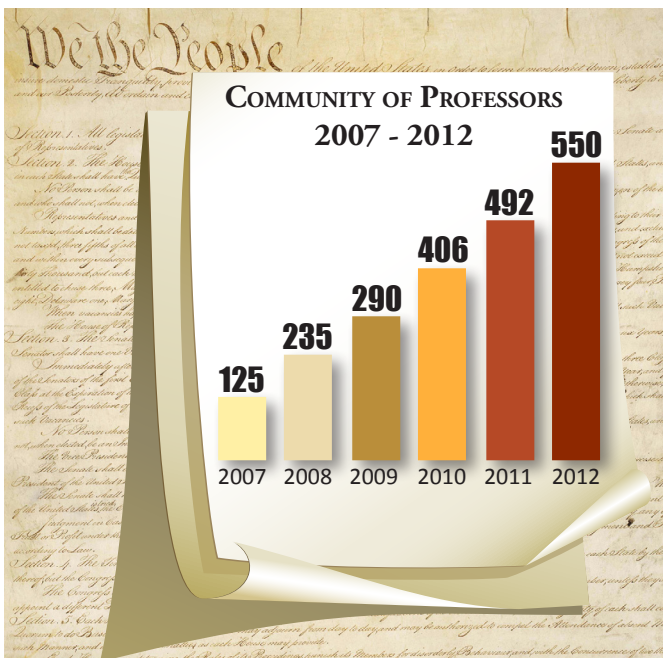
Understanding this, every JMC partnership begins with a professor committed to teaching the principles, history, and great ideas that form the foundations of our freedoms. We work closely with professors, partnering with those who are engaged and effective classroom teachers.

In 2007, 125 such professors comprised the JMC Community of Professors. Now, that number stands at 550, representing a national community of professors on more than 180 campuses dedicated to providing students a profound experience in the American experiment.

Our summer institutes serve as the primary entry point into the Miller Community of Professors. These two-week “boot camps for intellectuals”

bring together promising young scholars to learn from and interact with leading professors and public intellectuals. Additionally, fellows participate in workshops that assist them in developing courses, securing jobs, getting published in leading journals, and establishing long-term professional advancement strategies.

Once engaged, scholars have access to a growing range of JMC-sponsored resources to support their teaching and professional development. For example, new in 2012 is JMC’s Online Resource Center, a portal for citizenship-focused higher education that includes videos by leading scholars, syllabi, essays, and online resource links. See page 20 for more on the Online Resource Center.



“You are making a real impact on the prospects of tenure-track positions for young scholars dedicated to serious teaching and scholarship on America’s founding principles, history, and the Western tradition. Indeed, I think it is no exaggeration to say that you are re-shaping the field.”

PROFESSOR NATHAN BUSCH
CO-DIRECTOR, CENTER FOR AMERICAN STUDIES
CHRISTOPHER NEWPORT UNIVERSITY

Above right: Matthew Mendham, Christopher Newport University; Jennifer Dirmeyer, Hampden-Sydney College; Jeremiah Russell, University of Virginia



PROFESSOR JAMES CEASER, DIRECTOR

THE PROGRAM ON CONSTITUTIONALISM AND DEMOCRACY, UNIVERSITY OF VIRGINIA



The Program on Constitutionalism and Democracy at the University of Virginia focuses directly on undergraduate instruction, funding the hiring of three postgraduate fellows each year who teach an introductory course entitled The American Political Tradition. This course, which is modeled on a plan for political instruction originally proposed by Thomas Jefferson and James Madison, has been an enormous success. Since its inception six years ago, over 750 students have enrolled in the course, and versions of the course have been adopted at a number of other colleges and universities.

Transforming Student Access to the Intellectual Roots of the American Founding

PROFESSOR THOMAS PANGLE, CO-DIRECTOR

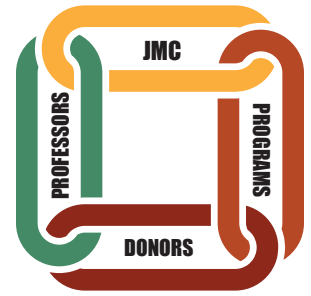
THE THOMAS JEFFERSON CENTER FOR THE STUDY OF CORE TEXTS AND IDEAS, UNIVERSITY OF TEXAS AT AUSTIN



Less than 10% of American undergraduate students now major in the humanities. An overwhelming number of students, including most of our future leaders, pursue pre-professional programs with little or no exposure to the great books and ideas of the Western tradition. What our campuses desperately need to provide, for ALL students, are sequences of a few coherent, rigorous courses in the texts, ideas, and controversies that have shaped the world in which we live. Specifically, we need courses that take students through a close study of the history

of political thought from ancient times to the present, including the original proponents and major critics of modern liberalism, the founding documents and principles of the American Republic, the Bible and other foundational religious texts along with great competing interpreters, and major works of literature and philosophy from the ancient Greeks to the present. We need courses that teach the towering controversies, that show students how to read carefully and to listen respectfully, and which cultivate a spirit of civil discourse even, or especially, in heated debate.

ENGAGE



PARTNER PROGRAMS

National Network of Partner Programs

JMC's partner programs develop through partnerships with individual faculty members. At the request of professors, JMC provides seed funding for new campus programs or supports growth of existing academic centers dedicated to examining the deep, intellectual roots of the American Founding.

In addition to establishing for-credit courses, with support from JMC and other donors, professors in history, political thought, and political economy direct academic centers that conduct activities to increase student interest and enhance access to this education. These include lectures, conferences, workshops, curriculum development, graduate and postdoctoral fellowships, visiting professorships, and publishing and archival projects.

Strengthening this network of programs, JMC hosts an annual National Summit on Higher Education that brings together scholars to share lessons learned and exchange ideas for growing and enhancing centers. Additionally, JMC offers

consulting services in fundraising and communications.

In 2007, we began with eight institutions. In total, we have invested in 52 partner programs on college and university campuses. These model academic centers have institutional recognition and provide a sustainable base for future efforts to advance education in citizenship and drive long-term change. Moving forward, JMC plans to provide focused support for a select group of academic programs that can potentially have even wider campus impact in transforming student access to this essential education.



Students participate in a Q&A session with Professor Gordon Wood at the launch of the Benjamin Franklin Project at the Illinois Institute of Technology.

“It is so important that rigorous, fair-minded courses about America’s past hold their place in Brown’s history curriculum. You at the JMC are enabling us to make that to happen. History will thank you.”

PROFESSOR JOHN TOMASI
BROWN UNIVERSITY

Above right: Keith Wrightson, Yale University; John Tomasi, Brown University; Bernhardt Trout, MIT



National Network of

INSTITUTION	PROGRAM	DIRECTOR
American University	Political Theory Colloquium	Alan Levine; Thomas Merrill
Amherst College	Colloquium on the American Founding	Hadley Arkes
Arizona State University	Program in Political Thought and Leadership	Don Critchlow
Boise State University	American Founding Initiative	Scott Yenor
Boston College	Political Science Department	Robert Faulkner; Susan Shell
Brown University	Political Theory Project	John Tomasi
Carthage College	Western Heritage Program	Christopher Lynch; Michael McShane
Christopher Newport University	Center for American Studies	Elizabeth Busch; Nathan Busch
Claremont McKenna College	The Henry Salvatori Center for the Study of Individual Freedom in the Modern World	Mark Blitz; George Thomas
Cornell University	Program on Freedom and Free Societies	Barry Strauss
Dartmouth College	The Daniel Webster Project in Ancient & Modern Studies	James B. Murphy
DePaul University	Center for the Constitution and American Foreign Policy	Alberto Coll
Duke University	The Gerst Program/Duke Program in American Values and Institutions	Michael Gillespie
Emory University	The Program in Democracy and Citizenship	Harvey Klehr
Florida Atlantic University	Jack Miller Forum for Civics Education	Jeffrey Morton
Furman University	The Tocqueville Program	Aristide Tessitore
George Mason University	Civic Education Project	Lee Fritschler
Georgetown University	The Tocqueville Forum on the Roots of American Democracy	Patrick Deneen
Gettysburg College	Civil War Era Studies Program	Allen Guelzo
Harvard University	The Program on Constitutional Government	Harvey Mansfield
College of the Holy Cross	The Charles Carroll Program	Donald Brand; Daniel Klinghard
Illinois Institute of Technology	Benjamin Franklin Project	Christena Nippert-Eng
Illinois Institute of Technology - Kent College of Law	Kent Forum	Dean Harold J. Krent
Indiana University	The Tocqueville Program	Aurelian Craiutu

2012 Partner Program Highlights

- January 31 **YALE UNIVERSITY**, Pauline Maier, lecture, “The Ratification of the U.S. Constitution”
- February 16 **RHODES COLLEGE**, Gordon Wood lecture, “What Made the Founders Different?”
- March 7 **AMERICAN UNIVERSITY**, Wilfred McClay lecture, “Tocqueville’s Moment and Ours”
- March 22 **UNIVERSITY OF TEXAS AT AUSTIN**, Book club meeting on the works of Francis Bacon
- April 26 **ILLINOIS INSTITUTE OF TECHNOLOGY**, Symposium, “Founding Science”
- May 5 **ROOSEVELT UNIVERSITY**, High School Student Essay Prize Dinner
- May 10 **UNIVERSITY OF RICHMOND**, Peter McNamara lecture, “Adam Smith on Human Nature”



f Partner Programs

INSTITUTION	PROGRAM	DIRECTOR
Lake Forest College	Department of Political Science	Evan Oxman
Louisiana State University	Program in the Classical Tradition in Learning & Leadership	James Stoner
Loyola University Chicago	The David Hume Forum	John Danford
Michigan State University	James Madison College - Department of Political Science	Benjamin Kleinerman
Massachusetts Institute of Technology	Benjamin Franklin Project	Bernhardt Trout
Northwood University	The Forum for Citizenship and Enterprise	Glenn Moots
Ohio University	The George Washington Forum on American Ideas, Politics, and Institutions	Robert Ingram
Rhodes College	Project for the Study of Liberal Democracy	Daniel Cullen
Roosevelt University	Montesquieu Forum for the Study of Civic Life	Stuart Warner
University of California, Los Angeles	Center for the Liberal Arts and Free Institutions	Daniel Lowenstein
University of California, Davis	Davis Political Theory Forum	John Scott
University of Chicago	The John U. Nef Committee on Social Thought	Nathan Tarcov; Ralph Lerner
University of Houston	The Phronesis Program in Politics and Ethics	Susan Collins; Jeremy Bailey
University of Montana	The Project on American Democracy and Citizenship	Robert Saldin
University of Notre Dame	Tocqueville Program; Graduate Program in Constitutional Studies	Michael Zuckert
University of Richmond	Jepson School of Leadership Studies - Adam Smith Program	Dean Sandra Peart; David Levy (George Mason University)
University of Texas at Austin	The Thomas Jefferson Center for the Study of Core Texts and Ideas	Thomas Pangle; Lorraine Pangle
University of Virginia	The Program on Constitutionalism and Democracy	James Ceaser
University of Wisconsin, Madison	American Democracy Forum	John Coleman
Ursinus College	Common Intellectual Experience	Jonathan Marks
Utah State University	The Project on Liberty and American Constitutionalism	Peter McNamara
Villanova University	Matthew J. Ryan Center for the Study of Free Institutions	Colleen Sheehan
Yale University	Yale Center for the Study of Representative Institutions	Steven Smith; Keith Wrightson



- September 13 **UNIVERSITY OF HOUSTON**, Conference, “Economic Crisis: Causes, Consequences, and Remedies”
- September 17 **BROWN UNIVERSITY**, Discussion led by Michael Dreeben and Jeffrey Rosen, “Electronic Violations? The Evolution of Search and Seizure”
- October 3 **ILLINOIS INSTITUTE OF TECHNOLOGY** Kent College of Law, Justice John Paul Stevens lecture, “Judicial Takings”
- November 14 **GETTYSBURG COLLEGE**, Commemoration with Allen Guelzo, “150th Anniversary of the American Civil War”
- December 4 **UTAH STATE UNIVERSITY**, Richard Brookhiser lecture, “James Madison: Father of the Constitution, Father of Politics”



James Madison Program in American Ideals and Institutions



Robby George

Professor George holds Princeton's McCormick Chair in Jurisprudence and is the founding director of the James Madison Program. He is the author of *In Defense of Natural Law*, *Making Men Moral: Civil Liberties and Public Morality*, and *The Clash of Orthodoxies: Law, Religion and Morality in Crisis*, and co-author of *Embryo: A Defense of Human Life*, *Body-Self Dualism in Contemporary Ethics and Politics*, and *What is Marriage? Man and Woman: A Defense*.

His scholarly articles and reviews have appeared in journals including the *Harvard Law Review*, the *Yale Law Journal*, the *Columbia Law Review*, the *American Journal of Jurisprudence*, and the *Review of Politics*.

A graduate of Swarthmore College and Harvard Law School, he also received a master's degree in theology from Harvard and a doctorate in philosophy of law from Oxford University.

A CONVERSATION WITH PROFESSOR ROBERT P. GEORGE

'True and Substantial Progress in Help Universities Live up to Their Own High

JMC President Mike Ratliff spoke with Professor Robert P. George, director of Princeton's James Madison Program in American Ideals and Institutions, about the future of institutional programs dedicated to teaching America's Founding Principles and history.

MR: You founded the James Madison program at Princeton in 2000 and almost immediately gained national recognition for your efforts on behalf of the study and teaching of constitutional law and political thought. As you look back, what have been the most important results?

RG: When we founded the James Madison Program, our hope was to transform the intellectual culture of the campus. My thought was that this would not require 500 professors, but only 15.

It was remarkable how little time it took to have the full impact we had hoped for. The representation of diverse points of view made an enormous contribution to the depth and overall quality of the discussion of legal, political, and moral issues on the Princeton campus.

MR: Jack Miller was among those encouraged by your work, and in 2004 he asked me to bring together other leading professors so they could learn from you about the Madison Program. The Jack Miller Center emerged from those discussions, including the idea of a summer institute for young professors. Are you surprised that over 500 scholars already have participated in these programs?

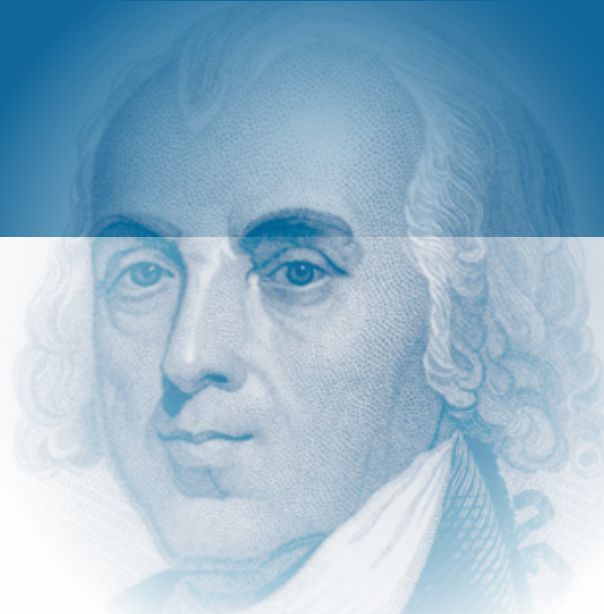
RG: Being hopeful by nature, I was optimistic about the possibility of Jack's mission producing excellent results. Let me begin by saluting Jack and Goldie, and you and your team, for the work that you've done to enrich the quality of civic education at our institutions of higher learning.

The future of higher education, especially when it comes to issues of significance for our civic life, depends on forming a new generation of scholars who will think clearly and write well about the central issues, and encourage and inspire their students to reflect critically and with an informed intellect about what it means to be citizens of a democratic republic founded on the Constitution of the United States.

MR: Your James Madison Program offers postdoctoral fellowships. In 2008, we launched our national postdoctoral initiative and with several partners have made 95 awards. From your experience, are these investments succeeding?

RG: Postdoctoral fellowships have been important in the natural sciences for decades. When I began my teaching career at Princeton in the mid 1980s, they were virtually unheard of in the humanities and social sciences. That has changed dramatically. Making available opportunities for postdoctoral study for scholars launching their careers is absolutely essential today.

ing Colleges and est Ideals'



It is increasingly rare for newly minted PhDs in the humanities or social sciences to march right into tenure track positions in colleges and universities. Postdoctoral fellowships are now expected as stepping stones to full-time teaching positions. The JMC was ahead of the curve in perceiving this development, and I commend the Center for the brilliant work it has done in making sure that young scholars of great talent and commitment who might otherwise be excluded from post-doctoral opportunities are given those opportunities.

MR: We recently heard from 47 JMC postdoctoral fellows and learned that 44 already have found positions, most of them tenure track. Along with the success of the summer institutes and the growing number of JMC partner programs at Notre Dame, Virginia, Texas, Yale, and dozens of other campuses, a great deal has been accomplished.

Do you think we are seeing the start of a broad effort to restore the neglected education in our constitutional heritage and institutions?

RG: Yes, I'm enormously encouraged by what I see happening: the hiring, promotion, and tenuring of young academics who are great teachers and role models at institutions nationwide. I think in the beginning it would have been understandable for skeptics to imagine that our project was utopian. Someone might well have said investing in a project aimed at reforming higher education is hopeless.

But, if one looks at the contribution made by the Madison program to the intellectual life of Princeton University, or if one looks at similar developments at the institutions you mentioned as well as others, one finds true and substantial progress in helping colleges and universities live up to their own highest ideals.

Monologues have been replaced by dialogues at many places where there used to be only one point of view represented in the discussion of vital political questions and critical moral issues. Now we find multiple viewpoints and vibrant discussions. This is certainly a great benefit to students, but its long-term effects will benefit our larger civic culture as well. What might have looked like a risky bet turns out to have been a wise investment.

MR: Robby, thank you. What you have done at Princeton has encouraged others, and like you, I am more hopeful about the future thanks to these successes.

"I'm enormously encouraged by what I see happening: the hiring, promotion, and tenuring of young academics who are great teachers and role models at institutions nationwide."

2012-2013 JMC Postdoctoral Fellowships

INSTITUTION	PROGRAM	CURRENT FELLOW(S)
Boston College	Political Science Department	Alexander Duff
Carthage College	Western Heritage Program	Paul Diduch; Brendan Cook
College of the Holy Cross	The Charles Carroll Program	Matt Dinan
Illinois Institute of Technology	Benjamin Franklin Project	Benjamin Lynerd
Lake Forest College	Department of Political Science	Evan Oxman
Michigan State University	James Madison College - Department of Political Science	Benjamin Lorch
University of Notre Dame	Tocqueville Program; Graduate Program in Constitutional Studies	James Fetter; Adam Seagrave
University of Texas at Austin	The Thomas Jefferson Center for the Study of Core Texts and Ideas	Tom van Malssen
University of Virginia	The Program on Constitutionalism and Democracy	Nicholas Starr; Sara Henary; Evan Pivonka
University of Wisconsin, Madison	American Democracy Forum	Adam Gomez



With the help of the Jack Miller Center, we launched a major program at Notre Dame in Constitutional Studies, a program aimed at training graduate and undergraduate students in the American constitutional tradition of rule of law and constitutional liberty. Without JMC this program would not be possible. JMC and its partners have aided us in hiring new faculty, in supporting graduate students and postdocs, and in offering on-campus events aimed at undergraduates.

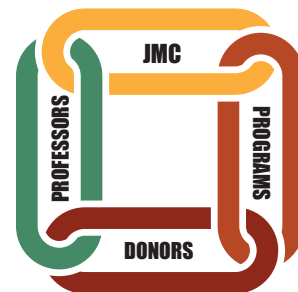
PROFESSOR MICHAEL ZUCKERT, DIRECTOR

TOCQUEVILLE PROGRAM; GRADUATE PROGRAM IN CONSTITUTIONAL STUDIES, UNIVERSITY OF NOTRE DAME



Jonathan Pidluzny, Morehead State University; Emily Ekins, Cato Institute, Reason Foundation; Jay Bruce, John Brown University

COMMIT



Postdoctoral Fellowship Program

PARTNER PROGRAMS

The Jack Miller Center postdoctoral fellowship program was launched in 2008 as a result of a \$1 million gift from a donor who wishes to remain anonymous.

The goal was to build a core group of highly committed professors who would drive change in higher education for generations to come.

The program is one of the most promising strategies for expanding undergraduate coursework in US history, American political thought, and Western civilization.

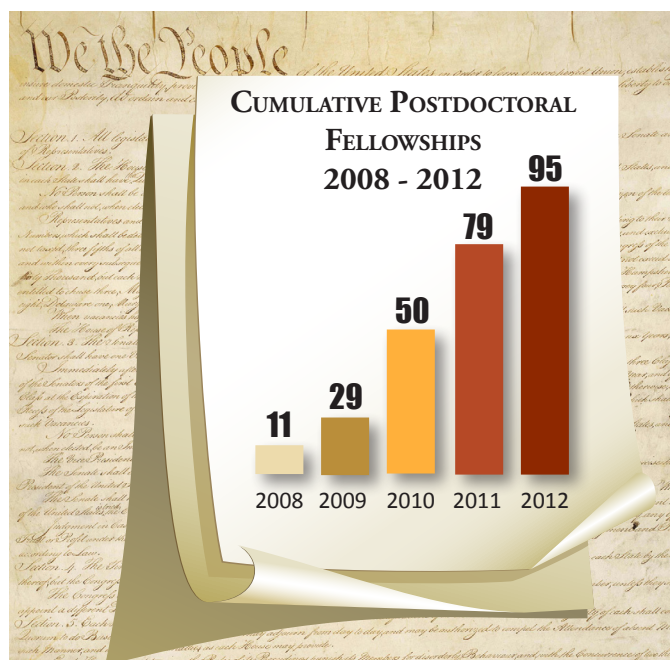
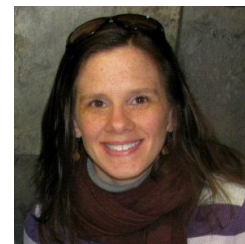
Working with established professors at many leading colleges, Miller postdoctoral fellows teach classes that examine the great ideas of the Founding while completing scholarly works that will make them competitive for tenure track appointments. At the same time, fellows receive mentoring from leading scholars to prepare them for the rigorous demands of the job interview process.

To date, 95 fellowships (one- or two-year appointments) have been awarded to 76 of our nation's most promising young scholars who share JMC's

mission to reinvigorate education in our nation's Founding Principles and history. We estimate that each fellow will impact 8,000 students over the course of a career. That's more than 600,000 students who will learn more about our nation's history and Founding Principles.

We have invested slightly more than \$6.2 million in this, our most valuable program. In the next three years, we want to commit an additional \$4.5 million to support fellowships on campuses across our nation. To this end, we have already raised \$3 million in donations and pledges.

We believe that higher education must once again teach the great ideas and foundational principles of the freedoms we enjoy as Americans. A new generation of young scholars is waiting in the wings to carry this education forward. With your help, we can open doors for these young scholars to teach these principles on college campuses.



“It would be hard to exaggerate the leavening effect that our postdocs have on our program. Their impact on undergraduates in class has been profound. I can't tell you how many of our students have told me how delighted they were to have the opportunity to take a course that is both intellectually rigorous and focused on questions of American values.”

PROFESSOR MICHAEL GILLESPIE
DUKE UNIVERSITY

Above right: Matthew Dinan, College of the Holy Cross; Sara Henry, University of Virginia; Paul Diduch, Carthage College



JMC Donor Partner

Q&A

with Dick Uihlein



Dick Uihlein

JMC donor partner Dick Uihlein is the co-founder and CEO of Uline Shipping Supplies, the leading distributor of shipping, industrial, and packaging materials to businesses throughout North America.

JMC: You have supported JMC partner programs at the University of Wisconsin-Madison, Lake Forest College, Carthage College, and Cornell University. What motivates your support?

DU: It is my strongest belief that every high school and college student deserves the opportunity to study American history. Jack Miller Center is an organization that is making this possible.

JMC: What gives you the most satisfaction regarding your support of higher education?

DU: The greatest satisfaction that I get from supporting higher education is knowing that once students graduate from college, they will have a greater understanding of what's happening in the world and why. Hopefully, they will become educated and informed voters, better prepared to protect and defend the Constitution for future generations.

JMC: How important is it for philanthropists to be engaged in those efforts they support?

DU: Money is an important resource for all charitable organizations. But, it's as important to have donors who share a passion for education and are willing to invest in the time commitment that is necessary. It is a two-pronged approach—the money is wonderful, but to have the additional help and advice of the donor makes it that much more powerful.

JMC: What advice would you give other donors who are considering donating to colleges and universities?

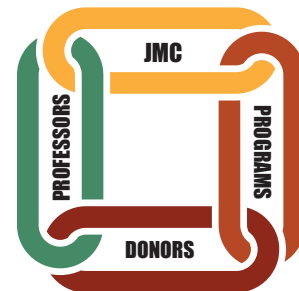
DU: Donors should have a clear idea of what they want to accomplish. Then, find out if the university shares in that commitment and would be willing to commit its own resources to the project. The second part of that equation is the hard part. That is why the Jack Miller Center is offering a powerful tool for donors through the position filled by Emily Koons (Richard Uihlein Fellow). She will conduct a thorough study and evaluation on behalf of the donor and then will discuss recommendations moving forward. This is already happening on several campuses, and I can't think of a better way to get this kind of input. It's a tremendous program that JMC has put in place.

JMC: You were a history major at Stanford. Did the study of history help prepare you for your career in business?

DU: When you think about the history of this country, it's absolutely the greatest success story in history. There is no other model that is even close to this, and it has always inspired me. I loved reading about the great inventions and ideas behind the great industries that built this country. I always loved the "rags to riches" stories, which bear great testament to our free enterprise system. Anyone—no matter what your age, sex, race, or religion—can excel in this country.

A great example of this to me was my great-grandfather and his brothers, who came over to the United States from Germany without much money but with a lot of energy and built Schlitz Brewing Company. And I guess you can say that I inherited the entrepreneur gene, when you look at how Uline Corporation has become the company it has become. The inspiration definitely came in part from the reading of American history.

TRUST



DONOR PARTNERS

Donors As Partners

Central to the success of JMC is our proven partnership model that brings together faculty, programs, and donors.

Through an organic approach that builds mutual trust, we have laid the foundation for transforming student access to the essential education in America's Founding Principles and history needed for effective citizenship.

JMC donors are not simply resources for our programs; they are direct participants in our mission. Donors are actively involved in directing their contributions and regularly receive written reports detailing the difference their gifts are making. Donors also provide feedback to JMC after attending

partner program events. Additionally, many donors attend JMC events, including summer institutes, conferences on campuses, and the annual summit on higher education.

This collaborative approach that melds transparency and communication with careful stewardship of all gifts ensures that donors have an ownership stake in the education they are supporting. It also allows donors to meet and interact with some of the country's leading scholars in political science, US history, and political economy.



Gift Creates New JMC Fellowship



Dick Uihlein and Emily Koons
low allows us to offer a unique service that provides donors and potential donors comprehensive research to clearly

In 2012, Dick Uihlein, a leading JMC donor partner, provided a generous gift from the Uihlein Family Foundation to fund a full-time Richard Uihlein Fellow at JMC. The Uihlein Fel-

low allows us to offer a unique service that provides donors and potential donors comprehensive research to clearly identify where donor interests align with faculty and institutional interests.

Through this service, we are able not only to protect donor intent but also to provide insight into the potential for program success on a specific campus. This model has already been well received by a number of interested donors.

JMC selected Emily Koons to fill this new position. Koons holds a degree in history from Davidson College and previously served as Programs Officer and Manager of Communications and Development for JMC. Her familiarity with our programs and faculty made her the ideal candidate for this position.

Above right: John Lillard, Red Bird Hollow Foundation; Andrea Waitt Carlton, AWC Family Foundation; Thomas Smith, Thomas W. Smith Foundation





“Liberty” video host Michael Munger, Duke University

Online Resource Center

JMC’s Online Resource Center is a new effort to advance teaching in America’s Founding Principles and history while capitalizing on new technology.

In 2012, JMC engaged a leading digital media company, BodenWorks, Ltd. of Chicago, to develop a pilot video in what will become a 24-video series on the historical uniqueness of the Declaration of Independence and our Constitution. This first video, “Liberty,” is hosted by Professor Michael Munger (Duke University) and features leading scholars Lorraine Pangle (University of Texas at Austin), James Ceaser (University of Virginia), Ralph Lerner (University of Chicago), and Michael Zuckert (University of Notre Dame). Huron Education, a national firm that provides program evaluation and assessment in higher education, is working with JMC scholars to evaluate the video. You can view this pilot video at www.jackmillercenter.org/educational-resources.

The Declaration Series will focus on the vision for a free society and the principles that defined the new nation in 1776. A subsequent series will address the institutional framework of a free society and the principles of governance provided in the Constitution.

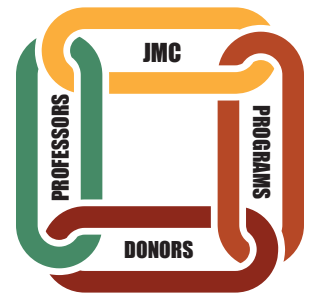
The videos are designed to spark interest in and discussion on the Founding among students in a classroom setting. To this end, both series will be accompanied by online versions of texts that shaped our Founders’ ideas, such as the Torah, John Locke, Montesquieu, and others.

Beyond the classroom, the Online Resource Center will also serve as an invaluable resource for all lifelong learners who are serious about a profound education in America’s experiment with liberty.

American Political Science Association

In 2010, Jack Miller Center partnered with Professors Steve Kautz and Ben Kleinerman of Michigan State University to establish a related group within the American Political Science Association (APSA). In its first year, this group, dedicated to scholarship on “American Political Thought,” held a single panel discussion—*Philosophy and American Political Thought*—during APSA’s annual convention. High attendance at this and subsequent panels led APSA to allocate five panels to this group in 2013.

The APSA initiative is one of the important ways JMC can provide scholars an opportunity to present their scholarship to a professional audience drawn from scholars nationwide. Several of the papers presented at the APSA conventions over the past three years have gone on to be published in leading journals.



National Programs

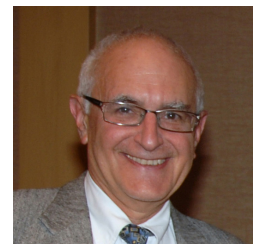
In addition to campus-specific support, JMC supports programs that extend across the county and include many campuses and scholars.

Our national programs expand student access to the teaching of America's Founding Principles and history through initiatives that reach beyond the scope of individual professors.

Additionally, these national programs advance and support the work of JMC fellows, offering new channels for publication, opportunities for

curriculum and program enhancement, and avenues for collaboration and networking.

National programs include *American Political Thought: A Journal of Ideas, Institutions and Culture*, JMC's Online Resource Center, affiliation with the American Political Science Association, the Chicago Initiative, and the Constitution Day Initiative.



American Political Thought Journal



In April 2012, after more than a year in development, the first issue of *American Political Thought: A Journal of Ideas, Institutions and Culture* was distributed to professors and libraries nationwide.

This semiannual publication is the only journal dedicated exclusively to the study of American political thought, and it bridges the intellectual gap between historical, empirical, and theoretical studies.

Published by the University of Chicago Press in association with the University of Notre Dame's Program in Constitutional Studies, and conceived and supported by JMC, the journal explores key political concepts such as democracy, constitutionalism, equality, liberty, citizenship, political identity, and the role of the state.

Journal Editor Michael Zuckert, Nancy Reeves Dreux professor of political science at the University of Notre Dame and JMC Academic Council member, anticipates that the journal will be the "go-to" resource for scholars working on the American political tradition, regardless of their discipline or approach.

"We seek to be thoroughly interdisciplinary, drawing from history, political science, law, literature, American studies, philosophy, art history, sociology—whatever fields are interested in American political thought, broadly understood," Zuckert said.

Visit www.jstor.org/page/journal/amerpolithou/about.html for a print subscription or a free online version of the journal.

Above right: Benjamin Kleinerman, Michigan State University; Lorraine Pangle, University of Texas at Austin; Michael Zuckert, University of Notre Dame

Chicago Initiative

In 2012, JMC conducted a focused effort to identify donor partners interested in supporting programs on the American Founding at Chicago-area higher education institutions.

Thanks to the support of Chicago-area donors, nearly \$2 million was raised and invested on campuses including the Illinois Institute of Technology (IIT), University of Chicago, Loyola University Chicago, University of Notre Dame, Lake Forest College, Roosevelt University, Carthage College, DePaul University, Chicago-Kent College of Law, and Northwestern University.

The initiative makes possible:

- New courses offered as a result of faculty added at Lake Forest and IIT;
- Miller postdoctoral fellowships that are bringing dynamic young scholars to teach students who might not otherwise have access to this education;
- Extraordinary professors of national reputation, such as Chicago's Ralph Lerner and Loyola's John Danford, offering courses on their respective campuses, and
- Speakers, such as Pulitzer Prize-winning author Gordon Wood and three serving or retired US Supreme Court Justices, who have motivated students at Chicago campuses to take the courses they will need to become informed and engaged citizens.

The Chicago Initiative has grown to include a community of 75 Miller Professors who have participated in our summer institutes and are teaching at Chicago-area campuses as well as a network of 10 partner programs on area campuses.

This represents a regional approach to donor and program partnership development that will be emulated in coming years in other parts of the country with high concentrations of higher education institutions.



Gordon Wood, Brown University



Huntington Library, San Marino, CA

JMC Fellowships at Internationally Renowned Research Libraries

JMC launched two new research fellowship programs in 2012. These competitive fellowships are offered in partnership with two of the nation's most prestigious research libraries—the Huntington Library (San Marino, CA) and the Newberry Library (Chicago).

JMC-Huntington and JMC-Newberry research fellowships offer doctoral candidates and postdoctoral scholars research support for up to two months. Scholars benefit from access to the libraries' special collections, and their research will contribute to a deeper understanding of America's Founding Principles and history. Additionally, while in residence, scholars will deliver one public lecture based on their research findings.

Constitution Day Initiative

With a lead gift from the Andrea Waitt Carlton Family Foundation and support from other donors, in 2012, JMC conducted its second Constitution Day Initiative (CDI).

In its first two years, the program has achieved remarkable success, supporting nearly 70 substantive educational programs on college and university campuses across the country.

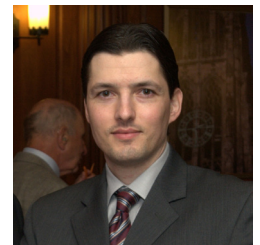
In 2004, Congress designated September 17 as Constitution Day to commemorate the signing of the US Constitution in Philadelphia and passed legislation requiring that all schools receiving federal funds “hold an education program on the United States Constitution” for their students. The response from the higher education community has been tepid and compliance with the mandate poor.

To increase awareness of the federal mandate and assist campuses in developing substantive educational programs, in 2011, JMC launched the Constitution Day Initiative in partnership with

leading colleges and universities and a community of 550 professors, many of whom specialize in American constitutional studies.

The core of the CDI is lectures and symposia organized by professors from the nationwide JMC Community of Professors. In 2012, the number of programs increased by 50%, with leading historians, political scientists, and legal scholars engaging thousands of students in discussions of constitutional issues from 1787 to the present.

The CDI is integrated into JMC’s partnership with university-based centers created and directed by professors committed to the critical study of our constitutional tradition. Looking ahead, JMC is committed to sustaining and expanding this unique effort.



PROFESSOR DANIEL CULLEN



In 2012, JMC began funding a Senior Fellow in Constitutional Studies to direct the growing CDI. JMC conducted a national search for this scholar. When we approached Professor Daniel Cullen, a full professor of political science at Rhodes College in Memphis, Tennessee, for a recommendation, we were surprised when he expressed interest himself in leading the program.

At Rhodes, Cullen spearheads the Project for the Study of Liberal Democracy, the JMC partner program on that campus.

Cullen felt the CDI was such a powerful idea—and Rhodes College agreed—that he decided to make time available from his professional commitments to lead this program. This reflects his passion for this important effort, and we are grateful to him for his leadership and to Rhodes College for making it possible. His commitment to the CDI is at the core of our long-term growth strategy for the program.

Above right: Barry Strauss, Cornell University; Steven Bilakovics, Harvard University; John Coleman, University of Wisconsin-Madison

JMC Academic Council

When it comes to advancing a profound education in the principles that form the foundation of our freedoms, JMC believes firmly in integrity of purpose. To this end, we work closely with our Academic Council, made up of some of the nation's leading scholars in history and political science.

Chaired by Professor James Ceaser (University of Virginia) and Vice Chaired by Professor Wilfred McClay (University of Tennessee at Chattanooga), the Academic Council advises the

JMC team regarding our academic programs, including recommending young scholars to attend our summer institutes.

As our summer institutes are the entry point to the Miller Community of Professors, this careful selection process ensures that those coming into the summer institutes are scholars committed to teaching the great ideas and ideals of America's experiment with liberty.

Academic Council Members

Chairman James Ceaser
University of Virginia

Vice Chairman Wilfred McClay
University of Tennessee at Chattanooga

Mark Bauerlein
Emory University

Gregory Campbell
Carthage College

Bruce Cole
Ethics and Public Policy Center

Daniel Cullen
Rhodes College

Andrew Delbanco
Columbia University

Patrick Deneen
University of Notre Dame

Jack Greene
Johns Hopkins University

Allen Guelzo
Gettysburg College

Jakub Grygiel
Johns Hopkins University

Robert Koons
University of Texas

Ralph Lerner
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Daniel Lowenstein
UCLA

Harvey Mansfield
Harvard University

Michael Munger
Duke University

Lorraine Pangle
University of Texas

Thomas Pangle
University of Texas

Sandra Peart
University of Richmond

Steven Smith
Yale University

Barry Strauss
Cornell University

Gordon Wood
Brown University

Jean Yarbrough
Bowdoin College

Keith Wrightson
Yale University

Michael Zuckert
University of Notre Dame

JMC Staff

MIKE RATLIFF, REAR ADMIRAL U.S. NAVY (RET.), president

DR. MICHAEL ANDREWS, executive officer and vice president of academic programs

MICHAEL DESHAIES, vice president of donor programs

DR. PAMELA EDWARDS, director of academic initiatives

DR. RAFAEL MAJOR, director of faculty development and online education

JACK GUIPRE, director of operations

EMILY KOONS, Uihlein Fellow

GINA DIORIO, manager of donor programs

THOMAS KELLY, manager of academic initiatives

SAM BELLOWS, programs officer

SUPPORT TEAM:

NIKKI LONGWORTH, development and communications

BRIAN BODEN, digital communications

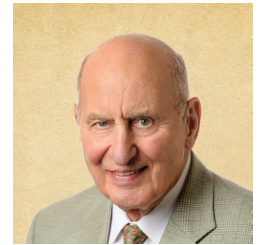
DANIEL CULLEN, JMC Senior Fellow in Constitutional Studies

Leadership

JMC's leadership team includes leading philanthropists, academics, and business leaders, united in their commitment to JMC's vision and mission.



Left front: Thomas Smith, Mike Ratliff, Goldie Miller, Jack Miller, Douglas Regan, Bruce Cole; Back: Wilfred McClay, James Ceaser, Michael Weiser, John Lillard



Board of Directors

JACK MILLER

Founder and former CEO of Quill Corporation, Chairman and Founder of JMC

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U.S. Navy (ret.), President of JMC, Secretary

OFFICERS

MICHAEL ANDREWS

Executive Officer and Vice President of JMC

MICHAEL DESHAIES

Vice President of JMC

Above right: Jack Miller, JMC Chairman; Douglas Regan, JMC Treasurer; James Ceaser, JMC Academic Council Chairman

Academic Team

Spearheading JMC's academic initiatives is our Academic Team, made up of former college professors who are focused on the mission of transforming student access to the essential education in the foundational pillars of our freedoms.

DR. MICHAEL L. ANDREWS

Executive Officer and Vice President



Michael Andrews leads the Miller Center's academic programs team that includes Dr. Pamela Edwards, Dr. Rafael Major, Professor Daniel Cullen (See p. 23), and Sam Bellows (Programs Officer). The team is responsible for JMC's summer institutes, postdoctoral fellowship program, national higher education summit, Constitution Day Initiative, Chicago Initiative, JMC/Bradley Foundation conference, JMC Web site, and partner programs on more than 50 campuses across the country.

Dr. Andrews has been published in *Perspectives on Politics*, *Journal of Policy History*, and *Modern Age*. He formerly served on the faculty of St. John's College, teaching at both the Santa Fe and Annapolis campuses. Dr. Andrews was named vice president of JMC upon its incorporation in September 2007. He became executive officer in 2011.

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DR. PAMELA EDWARDS

Director of Academic Initiatives



Pamela Edwards has been instrumental in starting JMC partner programs on 22 campuses since joining JMC in February 2008, including Yale University, MIT, UCLA, University of Wisconsin-Madison, Cornell, UC-Davis, and Indiana University.

She also leads JMC's regional initiatives, the first of which was launched in Chicago in 2009 and today includes 75 Miller Fellows and 10 institutional partners. In 2012, she was instrumental in the launch of JMC's Jeffersonian seminar series, a critical component of developing regional consortia. Dr. Edwards also manages JMC's annual national summit on higher education

that brings together leading scholars to share experiences and recommendations regarding academic center program building on campuses. She also leads several national special projects and research initiatives including ongoing projects with the Huntington Library, the Newberry Library, and the Historical Society, of which she is a member of the governing board.

Dr. Edwards holds degrees in philosophy and the history of political thought from the University of British Columbia, Simon Fraser University, and University College London.

She has published numerous scholarly essays and reviews in journals and edited volumes including *Blackwell's Companion to Eighteenth Century Britain*, *The Oxford Companion to Coleridge*, and *The Cambridge History of Philosophy in the Nineteenth Century*.

DR. RAFAEL MAJOR

Director of Faculty Development and Online Education

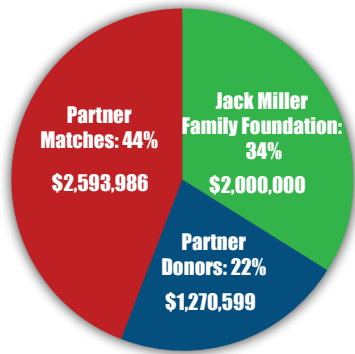


Rafael Major is responsible for the summer institutes and manages the JMC's Web resources, including the new Online Resource Center, which will make the JMC a national portal for digital humanities supporting American Constitutional studies.

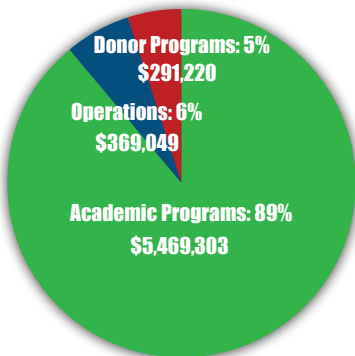
Prior to joining the Miller Center, he taught at Michigan State University's James Madison College and Trinity College (Hartford, CT). Dr. Major has published on renaissance Republicanism in the English tradition and the politics of Shakespeare's comedies, and he has edited a volume entitled *Leo Strauss's Defense of the Philosophic Life* (University of Chicago Press).

He has also published article-length studies on Machiavelli, Leo Strauss, and Quentin Skinner.

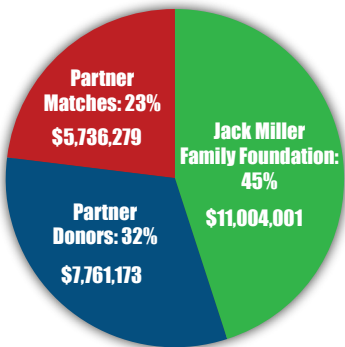
2012 REVENUES
\$5,864,585



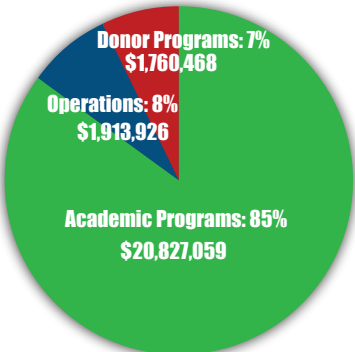
2012 EXPENDITURES & COMMITMENTS
\$6,129,572



2007 - 2012 REVENUES
\$24,501,453



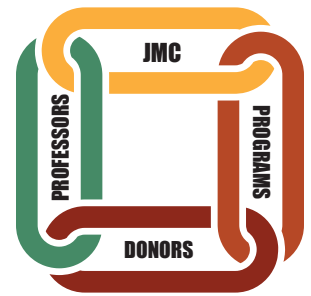
2007 - 2012 EXPENDITURES
\$24,501,453



Financials

JMC was launched just before the economic downturn, yet we have rapidly increased our support for programs over the past five years. We have invested or committed over \$24,500,000 in this work. This includes \$20,827,000 for the educational programs that are our reason for existence.

In 2012, we expended \$4,339,270 and committed an additional \$1,790,302 for a total of \$6,129,572. Each year, our program has grown, and we are confident this trend will continue.



LEADERSHIP

Join Us in Our Efforts!

We certainly have come a long way since our first conference with a few dozen professors in Chicago in 2004. The JMC, along with our faculty and donor partners, have proven that students are eager to take advantage of new opportunities to deepen their knowledge of and appreciation for America's constitutional heritage.

I recently signed a pledge to continue to support our center for the next five years, which will bring my investment in the JMC to almost \$20 million. These funds will cover operating costs. The challenge we have is providing the necessary funding to meet the growing demand for our programs.

Many of us complain that our nation's Founding Principles and history are not being taught in our schools and that our young people know so little about what this country is really about. We have successfully been doing something about that. Now is the time to put what we have learned into overdrive and to do so much more. It is time to do more than just complain.

I am asking you to support our efforts to make this happen. A thousand dollars, ten thousand dollars, one hundred thousand dollars, or more. Whatever your ability, whatever your passion, this is a project worthy of your support. I promise you, as one donor to another, none of your money will be wasted, and your intent as a donor will be followed to the letter.

Jack Miller

Jack Miller

PS. You can learn more about our mission and programs by visiting www.jackmillercenter.org or by calling our president, Mike Ratliff, at 484-436-2065.

IF YOU ARE INTERESTED IN MAKING A DONATION TO THE JMC'S PLANNED GIVING PROGRAM, PLEASE CONTACT MIKE DESHAIES, VICE PRESIDENT OF DONOR PROGRAMS, AT mdeshaies@gojmc.org OR 484-436-2067.





JMC Chairman Jack Miller (center) received the Joseph H. Kanter Citizen of the Year award at the National Conference on Citizenship annual meeting in September 2012. The award recognizes a private citizen who has made

exemplary contributions to championing civic education. Other award recipients included The Honorable Norman Mineta (left), former Secretary of Commerce, and Captain Chris Marvin (US Army), Managing Director, Got Your 6 campaign.