



# Postdoctoral Fellowship Program

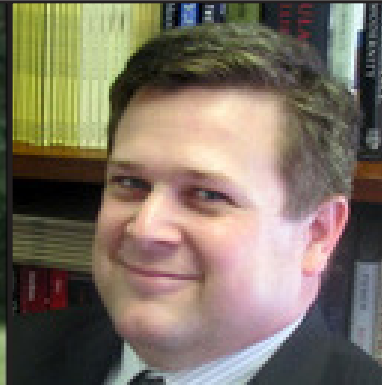
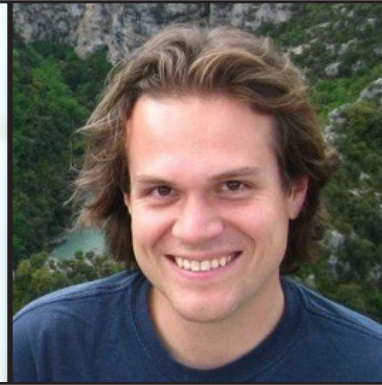
D I R E C T O R Y



**JACK MILLER CENTER**

*For Teaching America's Founding Principles and History*







# Faces of the Future



# Teaching the Great Ideas of the American Founding on Campus

*The Jack Miller Center (JMC) launched its postdoctoral fellowship program in 2008 as a result of a \$1 million gift from a donor who wishes to remain anonymous. To date, 91 fellowships (one- or two-year appointments) have been awarded to 62 of our nation's most promising young scholars who share JMC's mission to reinvigorate education in our nation's Founding Principles and history. Time has proven the project to be a major success. During their fellowships, these outstanding young scholars have taught over 250 courses, and their ability to impact students is only growing. Ninety-two percent of JMC's postdoctoral fellows have secured new academic jobs, and over half of these jobs are tenure-track positions.*

Postdoctoral fellowships provide young professors, at a crucial juncture in their professional lives, with the credentials and experience necessary to further their careers. Fellows have time to turn dissertations into publishable manuscripts—an important first step on the road to tenure. Fellowships also provide valuable teaching experience, and fellows receive mentoring from the senior professors at their universities, many of whom are leading scholars in their respective fields.

Professor James Zink is a representative example of the many benefits of the Miller postdoctoral fellowship program. The recipient of our 2010-2011 fellowship at Emory University's Program in Democracy and Citizenship, Zink now holds a tenure-track position at North Carolina State University. He writes:

*I wish to thank the Jack Miller Center for giving me the opportunity to do what I love. Happily, my passion converges nicely with the JMC's ultimate purpose: the teaching of America's Founding Principles. I take great pride in the fact that I was able to teach three classes – American Political Thought, Origins of American Constitutional Theory, and Great Statesmen of the American Founding – that likely would not have been offered at Emory but for my presence.*

Professor Barton Myers also credits the Jack Miller Center with helping to advance his career. Myers was a fellow at Cornell University under Barry Strauss—the accomplished military historian—and notes that “the opportunity to have my teaching evaluated by Dr. Barry Strauss...was one of the most valuable experiences. Dr. Strauss also arranged a

*A new generation of young scholars is waiting in the wings to carry this education forward. The JMC postdoctoral fellowship initiative is opening doors for these young scholars to teach these principles on college campuses.*

mock job talk with the entire department, which was excellent preparation for the live job interview experiences." Following the fellowship at Cornell, Myers accepted a professorship at Texas Tech University, a position he held until being offered his "dream job," the tenure-track Civil War professorship at Washington and Lee University in Lexington, Virginia.

The postdoctoral fellowship program is a partnership in the truest sense between the scholar, whose career is advanced by this opportunity, the university and its students, who benefit from the courses fellows teach and the excitement these young women and men bring to campus, and the

donors, whose investment in our nation's future in the form of these fellowships will have an important impact on American higher education for decades to come. The scholars who have received these fellowships already will, over their careers, touch the lives of a million college students. As we continue our investment in these and future postdoctoral fellows, we expect that number to double within five to six years.

A new generation of young scholars is waiting in the wings to carry this education forward. The JMC postdoctoral fellowship initiative is opening doors for these young scholars to teach these principles on college campuses.

### **JMC Postdoctoral Fellows: Selected Tenure-Track Positions**

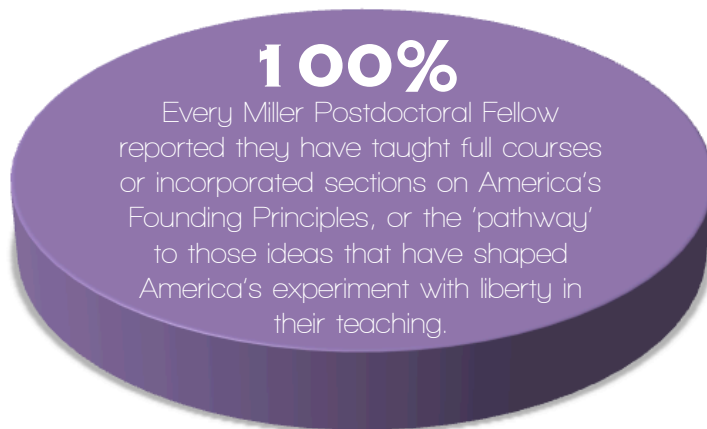
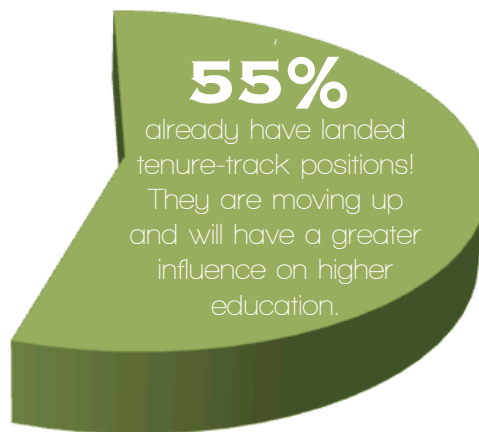
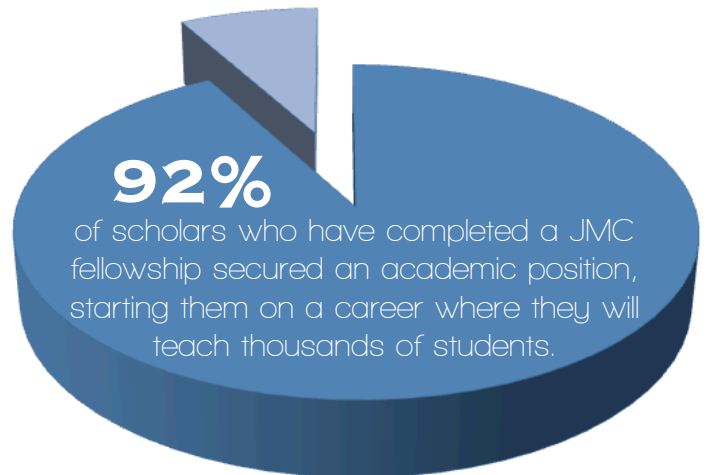
Texas Tech University  
 Roosevelt University  
 Christopher Newport University  
 St. John's College  
 University of Texas at Austin  
 Jacksonville State University

Salve Regina University  
 Louisiana Tech University  
 Wofford College  
 Assumption College  
 Lake Forest College  
 Northern Illinois University

### **Those in non-tenure track positions have a solid start at top schools!**

Harvard University  
 Michigan State University  
 Middlebury College  
 Massachusetts Institute of Technology  
 Yale University  
 University of Richmond  
 Duke University  
 Ohio University

# Measuring Success



Association with Miller Center scholars (& their scholarship) over a number of years has drawn my attention to books, articles, and arguments that have greatly enriched my knowledge and understanding of the Founding Era and America's Founding Principles. My students of course benefit from the cumulative effect of this association.

SARA HENRY

# Founding Principles in College Curriculum

## Selected Courses from the 250+ Taught by JMC Postdoctoral Fellows:

The Intellectual Origins of the American Revolution (*Ohio University*)

American Constitutional History (*Ohio University*)

American Political Thought (*Michigan State University*)

The American Experiment: Formation of Democratic Life (*Christopher Newport University*)

Capitalism and Modernity (*Emory University*)

The American Political Tradition (*University of Virginia*)

Introduction to American Government (*Harvard University*)


Constitutional Law (*Boise State University*)

The American Founding (*Brown University*)

American Values and Institutions (*University of Wisconsin-Madison*)

America's Constitutional Principles (*University of Texas at Austin*)

What Sustains Liberty? (*Montclair State University*)



*It would be hard to exaggerate the leavening effect that our postdocs have on our program. Their impact on undergraduates in class has been profound. I can't tell you how many of our students have told me how delighted they were to have the opportunity to take a course that is both intellectually rigorous and focused on questions of American values.*

PROFESSOR MICHAEL GILLESPIE  
DUKE UNIVERSITY

# Directory of JMC Postdoctoral Fellows and Institutions



*“Making available opportunities for postdoctoral study for scholars launching their careers is absolutely essential today.... Postdoctoral fellowships are now expected as stepping stones to full-time teaching positions [in the humanities and social sciences]. The JMC was ahead of the curve in perceiving this development...”*

PROFESSOR ROBERT P. GEORGE  
PRINCETON UNIVERSITY

## **BOISE STATE UNIVERSITY**

### *American Founding Initiative* (Scott Yenor, Director)

The American Founding Initiative (AFI) aims to teach the principles of limited government, constitutionalism, and classical liberalism to the university community. The American Founders provide rich resources for reflection about how to protect individual liberty. Without a fair hearing for these principles, public policies will be hostile to the practice of limited government and constitutional government. AFI at Boise State University aims to be a resource for educators interested in strengthening the teaching of America's Founding Principles and its history of liberty. The program aims to ensure that students get the best possible education and that they understand how free institutions protect all American liberties.



#### **STEWART GARDNER**

*B.A. University of Washington; Ph.D. Michigan State University*

Dr. Gardner is a lecturer at Boise State University, where he formerly held a postdoctoral fellowship (2010-2012). With another JMC scholar, Professor Scott Yenor, he team-teaches *The Human Situation*, which introduces the philosophical sources of our Founding Principles to college freshman. Gardner also teaches courses on American government, politics, and philosophy. He is writing a book on the political thought of John Locke. Gardner has three children, Aaron, Kris, and Ruth, and he lives in Boise, Idaho, with his wife, Kimberly.

## **BOSTON COLLEGE**

### *Program for the Study of Western Heritage* (Robert Faulkner and Susan Shell, Co-Directors)

The Boston College Program's main mission is the promotion of undergraduate and graduate study of the great works of the mind that distinguish the Western tradition of free government. It thus supplements the efforts of the Political Science department generally, unusual in its broad and congenial commitment to such a goal. Political theorists and scholars of American government and other governments work together in a common enterprise. The program aims to reach undergraduates directly and by strengthening and expanding our training of young scholars who will educate future generations across the country.



#### **CHRISTOPHER BARKER**

*B.A. University of Toronto; Ph.D. Claremont Graduate University*

Dr. Barker was a postdoctoral fellow at Harvard University from 2010-2011 and at Boston College from 2011-2012. He now holds a position in the History Department at Ohio University. For the 2012-2013 academic year, Barker taught courses in *The Intellectual Origins of the American Revolution* and *American Constitutional History: From Origins to Reconstruction*. His article, "Freedom in Shakespeare's English History Plays," is forthcoming in *Interpretation*. Barker's hobbies include racquetball and collecting Dutch Golden Age engravings.





### **RODRIGO CHACÓN**

*B.A. Instituto Tecnológico Autónomo de México; Ph.D. The New School for Social Research*

Dr. Chacón is currently a Lecturer on Social Studies at Harvard University and formerly held a postdoctoral fellowship at Boston College (2009-2010). While at Boston College, Chacón taught a course on the ancient and modern foundations of liberalism, focusing on such thinkers as Immanuel Kant, John Stuart Mill, and Aristotle. At Harvard, he teaches several courses in the Social Studies core, which examine the role of the individual in modern society through the lenses of Adam Smith, Tocqueville, and others. Chacón's research interests are in the fields of contemporary Continental thought, ancient political philosophy, phenomenology, non-Western political thought, and political theology.



### **ZACHARY COURSER**

*B.A. Claremont McKenna College; Ph.D. University of Virginia*

Dr. Courser was a postdoctoral fellow at Boston College from 2009-2010, where he taught courses on U.S. Congress, Campaigns & Elections, and Parties & Interest Groups. After the completion of his fellowship, he published several pieces on the roots of the Tea Party and its relationship to the conservative movement. Courser was also a participant at the 2011 JMC Summer Institute in Charlottesville, a two-week examination of "The Founders' Vision and the Progressives' Challenge." He is now the Senior Programme Director and Fellow at the UK-based Legatum Institute, "an independent non-partisan public policy organisation whose research, publications, and programmes advance ideas and policies in support of free and prosperous societies around the world."



### **ALEXANDER DUFF**

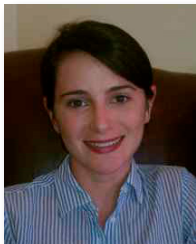
*B.A. Carleton University; Ph.D. University of Notre Dame*

Dr. Duff is currently a postdoctoral fellow at Boston College, teaching Introductory Political Theory. Duff was previously a postdoctoral fellow at the Tocqueville Program for Inquiry into Religion and American Public Life at the University of Notre Dame (2011-2012). During the fellowship, Duff taught courses in American Government, Political Theory, and Presidential Leadership. His dissertation at Notre Dame, *The Paradox of Heideggerian Politics*, was nominated for the Leo Strauss Prize. Duff and his wife, Catherine Borck, are alumni of the JMC Summer Institutes.

## BROWN UNIVERSITY

### *Political Theory Project* (John Tomasi, Director)

The mission of the Political Theory Project is to invigorate the study of institutions and ideas that make societies free, prosperous, and fair. Distinctively, the Project brings to this study not only the normative concerns characteristic of the humanities, not only the empirical and institutional methods of the social sciences, but a synthesis of humanistic and social scientific tools. In this way, the Political Theory Project aims to encourage discussions that are more than merely "academic" or intellectually "fashionable."



#### **LAURA PHILLIPS**

*B.A. Belmont University; Ph.D. University of Virginia*

Dr. Phillips is an historian specializing in post-Civil War political, legal, and intellectual history. She is currently a fellow at Brown University's Political Theory Project—a JMC partner program—where she taught a course in U.S. Legal and Business History, and *Prosperity: The Ethics and Economics of Wealth Creation*. Her scholarship focuses primarily on the legal and economic development of U.S. competition policy from the passage of the Sherman Antitrust Act of 1890 through the New Deal era. Currently, Phillips is revising a manuscript, entitled *American Fair Trade: Proprietary Capitalism, Networks, and the 'New Competition,' 1890-1940*, which blends business history, legal theory, and the history of economic thought to demonstrate the importance of small firms and cooperative associations in the development of American capitalism.



#### **DANIEL WEWERS**

*A.B. Princeton University; Ph.D. Harvard University*

Dr. Wewers was a postdoctoral fellow at Brown University's JMC partner program, Political Theory Project, from 2009-2010. While at Brown, Wewers taught *The American Founding 1750-1800*. The course was a capstone seminar surveying original sources, classic interpretations, and new perspectives on America's revolutionary founding during the second half of the eighteenth century. Its major topics included popular sovereignty, liberty and republicanism, rebellion and revolution, independence, constitution-making and constitutional interpretation, and the legacy of the American Founding.



#### **GREGORY WEINER**

*B.A. University of Texas at Austin; Ph.D. Georgetown University*

Dr. Weiner is an assistant professor at Assumption College (Worcester, MA) and was previously a postdoctoral fellow at Brown University (2010-2011). Weiner's research and teaching interests include the political theory of the Constitution, the political thought of James Madison, civil



liberties, and the role of the Supreme Court. His research and teaching are informed by the several years he spent as a high-level aide and consultant in national politics, including serving as Communications and Policy Director to U.S. Senator Bob Kerrey and as founder of the Washington, D.C.-based speechwriting firm Content Communications, LLC. In 2012, Weiner published *Madison's Metronome: The Constitution and the Tempo of American Politics*.

## CARTHAGE COLLEGE

*Western Heritage* (Ben DeSmidt, Director)

Western Heritage is an all-college program that seeks to turn out well-rounded individuals who can converse about a variety of topics both socially and professionally. Western Heritage accomplishes this by looking at themes such as identity, community, and culture through great works of literature, social and political philosophy, economic thought, science, film, and music. The Program seeks to inculcate in its students the skills of a life-long learner.

### BRENDAN COOK

*B.A. University of Saskatchewan; Ph.D. University of Toronto*

Dr. Cook is currently a postdoctoral fellow at Carthage College (Kenosha, WI). He teaches the Western Heritage core courses, which include studies of such documents as The Declaration of Independence and John Locke's "Letter on Toleration." Cook recently published an article on the relationship between religion and private morality in the writings of Sir Thomas More. His translation of the correspondence of the Italian humanist Lorenzo Valla will be published this fall by Harvard University Press.



### PAUL DIDUCH

*B.A. University of Alberta; Ph.D. University of Dallas*

Mr. Diduch is a current postdoctoral fellow at Carthage College (Kenosha, WI), a position he will hold through 2014. He teaches several Western Heritage core courses, which include a study of Locke and the American Founders. Diduch attended the 2010 JMC Summer Institute in Virginia and is married to Andrea Kowalchuk, also a JMC Summer Institute alumna. Their first child was born in May.



The postdoc year at Brown enabled me to do a year of research and writing on the political thought of James Madison that culminated in my book *Madison's Metronome: The Constitution, Majority Rule and the Tempo of American Politics*.

GREGORY WEINER

## CHRISTOPHER NEWPORT UNIVERSITY

*Center for American Studies* (Elizabeth and Nathan Busch, Co-Directors)

The Center for American Studies (CAS) is an interdisciplinary initiative that promotes teaching and scholarship on America's Founding Principles and history, economic foundations, and national security. CAS undertakes these tasks in order to promote sensible notions of liberty and a civic responsibility to defend that liberty locally and globally.



### SEAN SCOTT

*B.A. Bob Jones University; Ph.D. Purdue University*

Dr. Scott is a postdoctoral fellow in the Center for American Studies and Visiting Assistant Professor in the Department of Leadership and American Studies at Christopher Newport University (Newport News, VA). While at CNU, Scott has taught U.S. History to 1877, Western Civilization, American Civilization, and a seminar on Abraham Lincoln. His primary research interests are U.S. History, Civil War and Reconstruction, and U.S. Religious History. In 2011, Scott published *A Visitation of God: Northern Civilians Interpret the Civil War* with Oxford University Press.



### JONATHAN WHITE

*B.A. Pennsylvania State University; Ph.D. University of Maryland*

Dr. White is an Assistant Professor of American Studies and a Fellow at the Center for American Studies at Christopher Newport University (Newport News, VA). Prior to holding these positions, White was a postdoctoral fellow at Christopher Newport (2009-2011). During the fellowship, he taught such courses as *The American Experiment: Formation of Democratic Life*, *Encounters with the Constitution*, as well as a Capstone Seminar in American Studies. In 2011, White published *Abraham Lincoln and Treason in the Civil War: The Trials of John Merryman* with Louisiana State University Press. He also recently published the article, "The Strangely Insignificant Role of the U.S. Supreme Court during the Civil War," in *Journal of the Civil War Era*.



The Miller Center's support allowed me, in each of the courses I taught, to start with foundational questions of American politics, and later place our current political problems in their proper historical and philosophical context.

ZACHARY COURSER



## CLAREMONT MCKENNA COLLEGE

### *Henry Salvatori Center* (Mark Blitz, Director)

Founded in 1969, the Henry Salvatori Center for the Study of Individual Freedom in the Modern World is Claremont McKenna College's oldest research institute and the first of its kind in the world. The Center's mission is to develop close relationships between students and scholars and to engage in the study of political philosophy and freedom as it relates to American Constitutionalism and the American Founding. It seeks to understand and, if possible, to hearten the moral, political and intellectual underpinnings of democracy in America. The Salvatori Center examines timeless truths in an effort to understand our civic condition.

#### **PATRICK COLLINS**

*B.A. Brock University; Ph.D., Claremont Graduate University*

Dr. Collins was a postdoctoral fellow at Claremont McKenna College in 2009. While a fellow, he taught Introduction to American Politics and Introduction to American Studies. Collins now directs the Golden State Center for State and Local Government at the Claremont Institute. The Center's mission is to examine the fiscal and bureaucratic issues currently facing California and how these problems might be addressed through the principles of the American Founding and the original notion of federalism.



#### **THOMAS KARAKO**

*B.A. University of Dallas; Ph.D. Claremont Graduate University*

Dr. Karako held a postdoctoral fellowship at Claremont McKenna College from 2008-2009. While at Claremont, Karako taught a course on American Government. In his current position as an assistant professor at Kenyon College (Gambier, OH), Karako teaches The Presidency and Liberal Democracy in America. Karako's main scholarly interests are constitutional law, Niccolo Machiavelli, and arms control. He attended the JMC Summer Institute in 2008 and credits the experience with helping him develop his current syllabi.



#### **ARTHUR SHUSTER**

*B.S. University of Toronto; Ph.D. University of Texas at Austin*

Dr. Shuster is currently a member of the political science faculty at Boston College. From 2010-2011, Shuster was a postdoctoral fellow at the Henry Salvatori Center for the Study of Individual Freedom in the Modern World at Claremont McKenna College, JMC's partner program directed by Professor Mark Blitz. The Center's mission is to "develop close relationships between students and scholars and to engage in the study of political philosophy and freedom as it relates to American Constitutionalism and the American Founding." Shuster

was a participant in the 2010 JMC Summer Institute in Chicago, which explored the theme "Liberty and Enterprise: The American Founding and the Birth of the Modern Commercial Republic." Shuster taught such courses as American Constitutional Development and Introduction to Political Philosophy. He currently has under contract a book titled *Punishment in the History of Political Thought: From Classical Republicanism to the Crisis of Modern Criminal Justice*.

### **JOHN WARNER**

*B.S. Belmont University; Ph.D. University of California, Davis*

Dr. Warner was a postdoctoral fellow at Claremont McKenna College from 2011-2012. Warner is now a professor at the University of California, Davis, where he teaches classes on the First Amendment and American Political Thought. He incorporates into his syllabi a number of sources to which he was first exposed at the JMC Summer Institute, where he was a participant in 2011. Warner's dissertation is titled *Squaring the Social Circle: Tragedy and Human Connectedness in Rousseau*. He lives with his dog, enjoys cooking, and is rather particular about coffee and whiskey.

## **CORNELL UNIVERSITY**

### *Program on Freedom and Free Societies (Barry Strauss, Director)*

The Program on Freedom and Free Societies aims to enhance understanding and appreciation for constitutional liberty by stimulating inquiry into the nature and meaning of freedom. The Program regards the freedom of individuals as the bedrock upon which solutions to thorny problems can be built but affirms that individual freedom flourishes best in the framework of institutions. Constitutional democracy, limited government, and a strong sense of citizenship are essential. The Program seeks to engage in an undertaking that encourages Cornellians to think about big questions with the rigor, dispassion, and lack of partisanship that serious academic inquiry requires.



### **KATHRYN MILNE**

*M.A. University of Glasgow; Ph.D. University of Pennsylvania*

Dr. Milne is an Assistant Professor at Wofford College (Spartanburg, SC). From 2010-2011, Milne was a postdoctoral fellow at Cornell University, where she worked with Professor Barry Strauss, director of the Program on Freedom and Free Societies, JMC's partner program at the university. She was also a participant in the 2011 JMC Summer Institute in Charlottesville, which explored the theme "A Constitution If You Can Keep It: The Founders' Vision and the Progressives' Challenge." The program looked at the Founding and Progressive eras, comparing and contrasting them historically, politically, and philosophically. Milne has published research on the ancient Roman army and teaches several classes in military history, looking at the practical requirements of maintaining and defending a republican form of government.





### **BARTON MYERS**

*B.A. College of Wooster; Ph.D. University of Georgia*

Dr. Barton was a postdoctoral fellow at Cornell University from 2009-2010. He was a professor at Texas Tech University and in 2013 began a tenure-track position at Washington and Lee University. While at Cornell, he taught courses in American military history and the history of irregular warfare. Myers is also interested in African-American, U.S. South, environmental, and other sub-fields of U.S. and world history that intersect with the history of U.S. military policy and institutions. He spent four summers wearing the green and gray of the National Park Service as an historian at Fredericksburg and Spotsylvania National Military Park, which gave him an intense interest in public history and issues related to Civil War memory.

### **BENJAMIN SULLIVAN**

*B.A. St. John's College; Ph.D. University of California, Irvine*

Dr. Sullivan was a postdoctoral fellow at Cornell University (2011-2012), working with military historian Barry Strauss. Sullivan is interested in ancient history in a broad sense and, in particular, the development of warfare and religion from the beginnings to late antiquity. His research involves Greece and Rome as well as their neighbors, and he is especially interested in the influence of Near Eastern traditions on early Greek warfare and the organization of non-state violence. Sullivan is currently teaching a course on War and Peace in Rome and Greece.

## **DUKE UNIVERSITY**

*Gerst Program* (Michael Gillespie and Michael Munger, Co-Directors)

The Gerst Program / Duke Program in American Values and Institutions aims to foster an understanding of the central importance of freedom for democratic government, moral responsibility, and economic and cultural life. The Program focuses on the theoretical foundations of freedom and responsibility, the development of liberty in the Western and particularly the American historical context, the role of freedom in political and economic institutions, and the character of morally responsible behavior.

### **MICHAEL FABER**

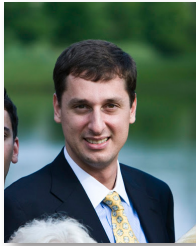
*B.A. Northwestern University; Ph.D. Indiana University*

Dr. Faber is a Senior Lecturer at Indiana University in the Department of Political Science. Previously, Faber held a postdoctoral fellowship at Duke University (2009-2010). While at Duke, he taught courses on the U.S. Constitution, American Political Thought, and the American Presidency. Faber is working on a book on the development of Anti-Federalist thought during the debates over the ratification of the Constitution. He lives in Bloomington, Indiana, with his wife, Anne, and their two children.

## **RANDAL HENDRICKSON**

*Ph.D. Boston College*

Dr. Hendrickson has held postdoctoral fellowships at Michigan State University (2009-2010) and Duke University (2010-2011). While at Duke, he taught the course Republicanism: Ancient and Modern, and delivered campus lectures entitled 'Liberalism and Republicanism at the Founding,' and 'What is Modern Republicanism?' Hendrickson's main scholarly interest is early modern republicanism in the thought of Montesquieu. He recently published an article entitled "Montesquieu's (Anti)Machiavellianism: Ordinary Acquisitiveness in the Spirit of the Laws," in *Journal of Politics*, 2013. Hendrickson was also a presenter in the inaugural American Political Thought panel at the American Political Science Association, delivering a paper entitled "Liberalism and Republicanism in the American Political Tradition." He is currently working on a book manuscript titled *Republics for Increase: From Machiavelli to the American Founding Debate*.



## **DANILO PETRANOVICH**

*B.A. Harvard University; Ph.D. Yale University*

Dr. Petranovich is a lecturer at Yale University and was a postdoctoral fellow at Duke University from 2008-2010, where he taught such courses as American Values and Institutions, and Nationalism and Patriotism. His research focuses on the history of American political thought, with a special emphasis on American national culture and Abraham Lincoln as a nation-builder. He has published articles and book chapters on "Lincoln's New Nationalism" and "Lincoln's Biblical Oratory." At Yale, Petranovich works with the JMC's partner program, the Yale Center for the Study of Representative Institutions, an interdisciplinary pilot program, established for the purpose of developing the study of the theory and practice of representative government in the Anglo-American tradition. In his free time, Petranovich enjoys basketball, tennis, fly-fishing, and sailing.



Collaboration with the faculty of the Yale Center for the Study of Representative Institutions, as well as attending the JMC Summer Institute in 2011 helped me to think more deeply about the foundations of liberal-democratic states and societies.

**JAMES VAUGHN**



## NICHOLAS TROESTER

*Ph.D. Duke University*

Dr. Troester was a 2011-2012 postdoctoral fellow at Duke University. His research interests include modern political theory, human rights, and the law of war. His dissertation, *Rethinking International Law: Hugo Grotius, Human Rights and Humanitarian Intervention*, used the work of Grotius—one of the early theorists of natural rights—to demonstrate how far international law has drifted from its intellectual foundations. While a graduate student at Duke, Troester was a teaching assistant for several courses in international relations, including American Foreign Policy.

## EMORY UNIVERSITY

*Program in Democracy and Citizenship* (Harvey Klehr, Director)

The Program in Democracy and Citizenship is a curricular initiative centered on the knowledge required for young Americans to become responsible, informed citizens with a critical appreciation of the values, ideals, and history of our nation and the Western civilization that has informed it. The Program advances this knowledge through courses, lectures, and a voluntary core curriculum.

## DAVID LEVY

*B.A. St. John's College; Ph.D. Boston College*

Dr. Levy holds a tenure-track position at St. John's College (Santa Fe, NM). From 2011-2012 he held a postdoctoral fellowship at Emory University. During the fellowship, Levy taught several courses in political thought, including Framing of the Constitution, which examined the development and influence of the American Constitution and explored such topics as the thought of John Locke, the Federalist-Antifederalist debate, and Lincoln's articulation of American constitutional tradition. Levy is an alumnus of the JMC Summer Institute, and he credits the experience with improving his understanding of the views of property rights at the time of the Founding. He is the author of the book, *Eros and Socratic Political Philosophy*, published July 2013.



My conversations with friends and colleagues through the JMC network have been invaluable to me. They have been both an agent of my education in American's Founding Principles and an opportunity to begin to see the complexities of these principles from different angles.

BRENT CUSHER



### **MATTHEW MENDHAM**

*B.A. Taylor University; Ph.D. University of Notre Dame*

Dr. Mendham was a postdoctoral fellow at Emory University (2010-2011) and is now a tenure-track professor at Christopher Newport University (Newport News, VA). Mendham has taught Capitalism and Modernity at both CNU and Emory, which included an examination of such documents as *The Autobiography of Benjamin Franklin*. Mendham has also taught courses in modern and ancient political thought. In 2011, he published "Gentle Savages and Fierce Citizens against Civilization: Unraveling Rousseau's Paradoxes" in the *American Journal of Political Science*, and he is currently working on a book manuscript on Rousseau.



### **THOMAS SCHNEIDER**

*B.A. University of Washington; Ph.D. Boston College*

Dr. Schneider was a postdoctoral fellow at Emory University from 2008-2010. While at Emory, he taught courses on Abraham Lincoln, the American Founding, and a number of other topics in political science. Since completing the fellowship, Schneider has published "Lincoln's Lyceum Speech as a Model of Democratic Rhetoric," an article in the Autumn 2011 issue of *History of Political Thought*. He now holds a tenure-track position at the University of St. Francis (Joliet, IL). Schneider credits his fellowship at Emory with deepening his understanding of early state constitutions, material that he has since incorporated into his courses.



### **JAMES ZINK**

*B.A. University of Notre Dame; Ph.D. University of California, Davis*

Dr. Zink was a postdoctoral fellow at the Program in Democracy and Citizenship, JMC's partner program at Emory University (2010-2011). He is currently an Assistant Professor at North Carolina State University, where he has taught such courses as Law and Justice and American Political Thought. Zink's research primarily focuses on the problems and possibilities of liberalism. His recent publications include "Reconsidering the Role of Self-Respect in Rawls's *A Theory of Justice*" *Journal of Politics*, 2011, "The Language of Liberty and Law: James Wilson on America's Written Constitution" *American Political Science Review*, 2009, and "Courting the Public: Judicial Behavior and Individuals' Views of Court Decisions" with John Scott and James Spriggs, *Journal of Politics*, 2009. His current research projects include a critical analysis of the idea of a bill of rights from the perspective of American founding-era statesman James Wilson and an analysis of Thomas Paine's constitutional theory. Zink was a practicing attorney for four years.

## **GEORGETOWN UNIVERSITY**

### *Tocqueville Forum* (Joshua Mitchell, Director)

The Tocqueville Forum on the Roots of American Democracy seeks to reinvigorate higher education at Georgetown and elsewhere by cultivating civic knowledge. The Forum accomplishes this end by advancing a probing yet sympathetic understanding of the United States and its roots in the Western philosophical and biblical traditions. The Tocqueville Forum takes seriously its special responsibility to provide Georgetown students with thoughtful reflections and discussions of the ways that the Catholic tradition informs and supports constitutional democracy.

### **SARAH HOUSER**

*B.A. Rhodes College; Ph.D. University of Notre Dame*

Dr. Houser was a postdoctoral fellow at Georgetown University (2010-2012) and now holds the position of Instructor at the University of St. Thomas (St. Paul, MN). While studying at Notre Dame, Houser, supervised by Professor Michael Zuckert, wrote a dissertation on patriotism. In the past year at St. Thomas, Houser taught Religions and Politics, The American Founding and Its Legacy, and The Presidency and the Executive Branch. She received the 2012 Edition Award from the Society for the Study of American Women Writers for the book she co-edited on Hannah Mather Crocker, a leading female writer and women's rights advocate in the early nineteenth century.

### **BRIAN SMITH**

*B.A. University of California, Los Angeles; Ph.D. Georgetown University*

Dr. Smith was a postdoctoral fellow at Georgetown University from 2008-2009. While at Georgetown, Smith taught such courses as American Political Theory, and America and the World. He now holds a tenure-track position at Montclair State University (Montclair, NJ), where he teaches in the Political Science and Law Department. Smith is currently working on a book manuscript on Walker Percy and an article on Tocqueville titled "Tocqueville on Equality and Historical Memory." In 2011, Smith received a National Endowment for the Humanities Enduring Questions Grant to explore the question, "What Sustains Liberty?"





### **CHRISTOPHER WEST**

*B.A. Rutgers University; Ph.D. Rutgers University*

Dr. West was a postdoctoral fellow at Georgetown University's JMC partner program, Tocqueville Forum on the Roots of American Democracy (2009-2010). West's primary areas of interest are American political thought, religion and politics, American political culture, the American presidency, and political parties. At Georgetown, West taught Theory of Executive Power, which combined an in-depth examination of the concept of the modern executive with an examination of how the framers and the founding generation adapted such an institution to constitutional republicanism. He is currently finishing a book on the historical and theoretical origins and development of presidential popular leadership. West's dissertation at Rutgers, advised by Daniel Tichenor, was titled *Presidents, Parties and the Constitution of the People: Reconsidering the Origins and Development of the Rhetorical Executive*.

## **HARVARD UNIVERSITY**

### *Program on Constitutional Government (Harvey Mansfield, Director)*

The Program on Constitutional Government promotes the study of the U.S. Constitution and its principles, combining the fields of political theory and American government. It brings visiting professors to Harvard, invites guest speakers, and supports postdoctoral fellowships. It seeks to improve the access of Harvard students to political debate by ensuring that the principle of diversity is not confined to favored classes of Americans but extended to political opinion—since it is the interest of all that both sides be heard.



### **EWA ATANASSOW**

*B.A. Jagiellonian University; Ph.D. University of Chicago*

Dr. Atanassow was a postdoctoral fellow at Harvard University from 2008-2009. She is now a professor at ECLA Bard—the European campus of Bard College in Berlin, Germany—where she teaches the Ethics and Politics Concentration to Bard students studying abroad. Atanassow recently co-edited *Tocqueville and the Frontiers of Democracy*, a collection of essays that grew out of a Jack Miller Center-supported conference at the University of Chicago. The volume explores the contemporary relevance of Tocqueville's work to understanding the global challenges of democratization. She is currently developing a new course on the meaning of equality in historical perspective, focusing in part on the role of the American Founding.

### **JEREMY MHIRE**

*B.A. University of Louisiana at Lafayette; Ph.D. Louisiana State University*

Dr. Mhire held postdoctoral fellowships at the University of Virginia (2006-2008) and Harvard (2009-2010). At UVA, Mhire taught American Political Tradition, a course that studies the theoretical ideas that informed the creation and development of America's political system. He is now an Assistant Professor of Political Science at Louisiana Tech University, where he teaches Introduction to American Government, Introduction to Political Theory, and Special Topics in Political Thought. Mhire recently co-edited the collection *The Political Theory of Aristophanes: Explorations in Poetic Wisdom*, released in 2013.

### **KATHRYN SENSEN**

*B.A. Harvard University; Ph.D. Harvard University*



Dr. Sensen was a postdoctoral fellow in Harvard's Program on Constitutional Government from 2011-2012. While at Harvard, Sensen worked with Harvey Mansfield, the renowned scholar of political theory and constitutionalism. Sensen's doctoral dissertation was titled *On Nature as a Standard in the Political Philosophy of Aristotle*, and she is currently working on adapting it for publication. The work looks at the role of man's beliefs or opinions about nature in the maintenance of political order.

## **COLLEGE OF THE HOLY CROSS**

*Charles Carroll Program* (Daniel Klinghard and Donald Brand, Co-Directors)

The Charles Carroll Program at the College of the Holy Cross promotes the study of the major themes of the American political tradition, which the Program believes are distinctly connected to the College's broader commitment to the liberal arts and Jesuit education. Drawing inspiration from the only Catholic signer of the Declaration of Independence, the Charles Carroll Program works to keep these themes at the forefront of debate on campus both by investigating their roots in the western philosophical tradition and by emphasizing their connection to contemporary issues.

### **MATTHEW DINAN**

*B.A. St. Thomas University; Ph.D. Baylor University*



Dr. Dinan is currently a postdoctoral fellow at College of the Holy Cross (Worcester, MA). He is broadly interested in the history of political philosophy but specializes in classical and contemporary political thought. While at Holy Cross, Dinan has taught Contemporary Political Theory and Introduction to Political Philosophy; the latter course looked at the history of the Western Intellectual Tradition, investigating the thinkers that would heavily influence the American Founders'

thinking on liberty and justice. Dinan was also a participant in the 2012 JMC Summer Institute in Chicago, which examined "Democratic Citizenship"—namely, the virtues and education necessary for a healthy political life. He is married to Vivien Zelazny, who is currently finishing her Ph.D. in religion and literature at Baylor University. They have two children, Joanna (3) and Julia (1).

## ILLINOIS INSTITUTE OF TECHNOLOGY

### *Benjamin Franklin Project* (Christena Nippert-Eng, Director)

The Benjamin Franklin Project, through a series of events and special courses taught at the IIT campus, allows students and scholars to explore the full range of the Founders' work—from their most practical domestic devices to the extraordinary idea and architecture of the New Republic. The Project focuses especially on the Enlightenment and the Framers as scientists, inventors, and designers in both the social and natural realms, exploring how all these elements continue to spark imaginations and shape priorities in today's far more interconnected world.

### **BENJAMIN LYNERD**

*B.A. University of Maryland; Ph.D. University of Chicago*

Dr. Lynerd is currently a postdoctoral fellow at the Illinois Institute of Technology, a position he will hold through 2014. While at IIT, Lynerd has taught American Political Thought, Social and Political Thought, The U.S. Congress, and The Presidency. He also assists with IIT's Benjamin Franklin Project, a series of lectures and special events that look at the American Founders' project from an interdisciplinary perspective. Lynerd attended the JMC Summer Institute in Charlottesville in 2009. He recently completed a book manuscript on American political theology, currently under review at two presses.

## LAKE FOREST COLLEGE

### *Department of Politics*

Politics students at Lake Forest draw on a firm grounding in political theory and historical context to gain insight into topics such as American politics, comparative politics, international relations, political theory, and public law.



### **EVAN OXMAN**

*B.A. Duke University; Ph.D. Princeton University*

Dr. Oxman was a postdoctoral fellow at Lake Forest College (Lake Forest, IL) from 2010-2012 and now holds a tenure-track position at the school. During his time at Lake Forest, he has taught such courses as Introduction to American Politics, Great Political Ideas, American Political Thought, The American Founding, and Democratic Theory. For the summer of 2013, he was at the Huntington Library as a JMC Fellow,



researching the relationship between religion and science around the time of the American Founding. Oxman attended JMC Summer Institutes in 2010 and 2012. He is currently working on several projects, including working papers on Hobbes and popular sovereignty. He is a native New Yorker and an avid sports fan.

## LOUISIANA STATE UNIVERSITY

### *Department of Political Science*

The Mission of the Department of Political Science is to provide LSU students with the knowledge and analytical skills necessary to be responsible citizens, contributing to the well-being of the state and the nation; as well as to contribute to a deeper understanding of politics and government through faculty research and publications.



### **LUIGI BRADIZZA**

*B.S. University of Toronto; Ph.D. University of Dallas*

Dr. Bradizza was a postdoctoral fellow at Louisiana State University (2008-2009) and currently holds a tenure-track position at Salve Regina University (Newport, RI). While at LSU, Bradizza taught several courses in American Political Thought, and at Salve Regina he has taught such courses as American Government, Constitutional Law, and The Presidency. He recently published a book chapter titled "Madison and Republican Cosmopolitanism" in *Cosmopolitanism in the Age of Globalization*.

## MASSACHUSETTS INSTITUTE OF TECHNOLOGY

### *Benjamin Franklin Project* (Bernhardt Trout, Director)

The Benjamin Franklin Project for the advancement of arts and sciences seeks to bridge the gap between the social sciences and the natural sciences by creating courses on the social, political, and ethical significance of science and engineering. The Project includes a lecture series, a working group, and a series of courses focused on fundamental questions of the Founding Fathers that endure today. The Project encourages students to investigate fundamental issues behind science and technology with an emphasis on the Founding Fathers' vision of science and technology for America.

### **SVETOZAR MINKOV**

*M.A. Georgetown University; Ph.D. University of Chicago*

Dr. Minkov is an Associate Professor of Philosophy at Roosevelt University (Chicago) and a former postdoctoral fellow at the Massachusetts Institute of Technology (2008-2009). At Roosevelt, Minkov is involved in the Montesquieu Forum for the Study of Civic Life, a JMC partner program which aims "to facilitate and further the study of the classical and European heritage informing the American

founding period." Minkov has also taught a wide range of philosophy courses at Roosevelt, including History of Philosophy, which explores a number of key thinkers in the Western Tradition. He is the author of *Bacon's Inquiry Touching Human Nature* and the editor of *Man and His Enemies: Essays on Carl Schmitt* and *Enlightening Revolutions: Essays in Honor of Ralph Lerner*. *Revolutions* contained essays on Benjamin Franklin, Alexis de Tocqueville, and the Federalist Papers. Together with Gabriel Bartlett, he is also the translator of Leo Strauss's *Hobbes's Critique of Religion*. Minkov has attended two JMC Summer Institutes: 2006 in Princeton and 2010 in Chicago. He now resides in Chicago with his wife, Vanessa, and their three children.



**LINDA RABIEH**

*Ph.D. University of Toronto*

Dr. Rabieh was a postdoctoral fellow at the Massachusetts Institute of Technology (2010-2012) and now teaches in the Concourse Program at the university. The Concourse Program combines a rigorous science and humanities core to provide an integrated approach to fundamental philosophical questions, looking at thinkers as varied as Plato, the American Founders, and Einstein. Rabieh's 2006 book, *Plato and the Virtue of Courage*, was the inaugural winner of the Delba Winthrop Mansfield prize for excellence in political science. She is currently working on a study of the Islamic political philosopher Averroes' re-working of Plato's *Republic*. She lives in Cambridge with her husband and twins.

**MICHIGAN STATE UNIVERSITY**

*James Madison College* (Steven Kautz, Director)

James Madison College (JMC) is a residential college at Michigan State University offering sophisticated multidisciplinary programs in the social sciences founded on a model of liberal education. JMC prepares students for law school, graduate study, decision-making roles in public and private enterprise, and careers in government, media, politics, social services, public administration, education, business and industry, and the foreign service. The College offers four majors, including Political Theory and Constitutional Democracy.

**BENJAMIN LORCH**

*B.A. St. John's College; Ph.D. Boston College*

Dr. Lorch is Visiting Assistant Professor and postdoctoral fellow in the Department of Political Science and the Symposium on Science, Reason and Modern Democracy at Michigan State University. He has published articles on classical political thought in *The Review of Politics*, *Polis*, and *Interpretation*, and he taught three courses in the Department of Political

Science during the academic year 2012-2013, including a course on Alexis de Tocqueville's *Democracy in America* and a graduate seminar on classical political thought. An Israeli citizen, Ben has also written and lectured on Jewish philosophy and contemporary Israeli politics, including a recent paper on the Jewish thinker Gershom Scholem, and he is currently working on a study of Maimonides' *Guide for the Perplexed*.

## UNIVERSITY OF NOTRE DAME

*Constitutionalism, Law, and Politics; Constitutional Studies minor* (Michael Zuckert, Director)

Nothing has done more for justice in the modern world than the development of the rule of law under constitutional principles. But for constitutional governments to secure the common good, thoughtful and educated citizens must possess certain virtues; they must understand and be able to implement, defend, and, if need be, reform constitutional institutions. Constitutional Studies seeks to nurture such citizens, thereby contributing to the University's mission to pursue truth and to nurture a concern for the common good that will bear fruit as learning becomes service to justice.



### **JAMES FETTER**

*B.A. Emory University; Ph.D. University of Notre Dame*

Dr. Fetter is currently a postdoctoral fellow at the University of Notre Dame. During the fellowship, Fetter has taught a course on the Foundations of American Political Thought, and he credits the fellowship with improving his understanding of the American Founding. His primary research focus is ancient political thought, and his dissertation, which he is now revising for publication, investigates the development of magnanimity in the thought of several influential philosophers in the tradition of Western political thought. Fetter has also written on Rawls's modern articulation of liberalism and its implications for international relations.



### **JAMES MASTRANGELO**

*B.A. Amherst College; Ph.D. Rutgers University*

Dr. Mastrangelo was a postdoctoral fellow from 2009-2011 at the University of Notre Dame, where he taught courses in American Political Thought and Law and Society. He now holds a tenure-track position at Southwestern College (Chula Vista, CA). Mastrangelo's primary research interests include American political thought, democratic theory, and religion and politics; his dissertation was on American liberalism. Mastrangelo attended the JMC Summer Institute in Chicago in 2010. When not teaching, he enjoys action movies with political resonances.





### **S. ADAM SEAGRAVE**

*B.A. Thomas Aquinas College; Ph.D. University of Notre Dame*

Dr. Seagrave holds a tenure-track position at Northern Illinois University, where he teaches American Political Thought. Previously, Seagrave held a postdoctoral fellowship at the University of Notre Dame (2011-2013). His research focuses on the central ideas of the American political tradition, including the interrelationships among natural rights, the natural law, and democracy. He has published articles in leading journals of political science, philosophy, history, and biopolitics. His current book project is tentatively titled *The Foundations of Natural Morality: On the Compatibility of Natural Rights and the Natural Law*. Seagrave also serves as the managing editor and book review editor for *American Political Thought: A Journal of Ideas, Institutions and Culture*, a journal conceived and supported by the Jack Miller Center.



### **PATRICK PEEL**

*B.A. Whitman College; Ph.D. Johns Hopkins University*

Dr. Peel was a postdoctoral fellow at Ohio University from 2010-2012, where he taught several classes in American constitutional history. In 2010, Peel received the Edward S. Corwin award for the best doctoral dissertation in the field of public law; his dissertation was titled *Building Judicial Capacity in the Early American State: Legal Populism, County Courts, and Credit, 1645-1860*. His current research focuses on the historical development of American law and its contribution to state building. Peel is now teaching at the University of Puget Sound, living on Bainbridge Island, and enjoying the great Northwest.

## **OHIO UNIVERSITY**

*George Washington Forum* (Robert Ingram, Director)

The George Washington Forum on American Ideas, Politics, and Institutions teaches America's foundational principles in their Western intellectual, political, and institutional contexts. It is grounded on the idea that students facing an increasingly globalized world need to understand what characterizes and distinguishes the nation in which they live and the civilization from which it emerged. The Forum helps students become enlightened citizens in a liberal democracy whose roots run deep in Western civilization, but whose ideals and interests transcend the West.



### **BRENT CUSHER**

*B.A. Carleton College; Ph.D. University of Toronto*

Dr. Cusher was a postdoctoral fellow at Rhodes College from 2009-2011 and is currently an assistant professor of Leadership and American Studies at Christopher Newport University (Newport News, VA). At Rhodes, Cusher taught Search for Values in the Light of Western

History and Religion, an interdisciplinary course investigating the core ideas and history of the Western Heritage. He also taught Political Questions, a course investigating some of the fundamental questions—equality, natural rights, “big government” vs. liberty—that animated the founders in seeking independence and drafting our constitution. He lives in Newport News with his wife, Susan, and daughters Violet and Zooley. In his spare time, Cusher follows professional baseball.

## RHODES COLLEGE

### *Project for the Study of Liberal Democracy* (Daniel Cullen, Director)

The Project for the Study of Liberal Democracy aims to unite the purposes of liberal education and civic education by fostering teaching and research on American ideas and institutions and their sources in the tradition of Western political thought and practice. The Project is guided by the assumption that the first task in preparing the next generation of leaders is to equip them with a thorough understanding of the moral foundations of a free society and the challenges facing a liberal democracy. Toward this end, the Project encourages teaching and research on such perennial issues as the competing claims of liberty and equality, consent and authority, the public and the private good, and policymaking within a constitutional order.



### AARON HEROLD

*B.A. Emory University; Ph.D. University of Texas at Austin*

Dr. Herold was a postdoctoral fellow at Boston College (2010-2011) and Rhodes College (2011-2012). For the 2013-2014 academic year, Herold will be the John Marshall Visiting Research Fellow at the Jepson School of Leadership Studies, University of Richmond. He will be working on a book on the contributions of the thought of Benedict Spinoza and Alexis de Tocqueville to the current debates over religion in American and liberal democratic politics. During his fellowships, Herold taught such courses as Liberal Democracy and Its Critics, Political Questions, and Search for Values in the Light of Western History and Religion. Aaron is married to Carly Herold, who also received her Ph.D. from UT. Both are alumni of the JMC Summer Institutes.

## UNIVERSITY OF TEXAS AT AUSTIN

### *The Thomas Jefferson Center for the Study of Core Texts and Ideas* (Thomas and Lorraine Pangle, Co-Directors)

The aim of the Thomas Jefferson Center is to realize Jefferson’s vision of educating citizens and leaders to understand the meaning of liberty and to exercise it wisely. The Center shares Jefferson’s conviction that one of the best ways to attain a liberal education—an education suited for a free individual in a free society—is through a serious study of the Great Books. To that end the Thomas Jefferson Center offers an interdisciplinary major in the Great Books, as well as post-doctoral fellowships, a lecture series, a book club, and other symposia for the university and the broader community.

### **ERIK DEMPSEY**

*B.A. St. John's College; Ph.D. Boston College*

Dr. Dempsey was a postdoctoral fellow at the University of Texas at Austin from 2008-2010. Dempsey has remained at the university as a Lecturer and Assistant Director of the Thomas Jefferson Center for the Study of Core Texts and Ideas. While at Texas, Dempsey has taught such courses as America's Constitutional Principles, and Classics of Social and Political Thought, a survey course in political philosophy and economics, including readings from Aristotle, Locke, Adam Smith, and Hayek. Dempsey credits his exposure to the Jack Miller Center with deepening his understanding of the American Founding, improving his American Government syllabi, and honing his teaching approach. Dempsey is currently completing a book on Aristotle.

### **THOMAS VAN MALSSSEN**

*Ph.D. Ludwig-Maximilians University Munich*

Dr. van Malssen was a postdoctoral fellow at the Thomas Jefferson Center for the Study for Core Texts and Ideas, the JMC's partner program at the University of Texas at Austin, from 2011-2013. The Center's primary mission is "[realizing] Jefferson's vision of educating citizens and leaders to understand the meaning of liberty and to exercise it wisely." During his fellowship, van Malssen taught Foundations of Modern Politics, which looked at the work of John Locke, among others. He also wrote numerous articles on thinkers such as John Toland, an early figure in Enlightenment thought and advocate for political liberty. Besides being interested in perennial works of art, van Malssen studies philosophy's encounter with politics, morality, and religion.

## **VILLANOVA UNIVERSITY**

*Matthew J. Ryan Center for the Study of Free Institutions* (Colleen Sheehan, Director)

The Matthew J. Ryan Center for the Study of Free Institutions and the Public Good at Villanova University promotes inquiry into the principles and processes of free government and seeks to advance understanding of the responsibilities of statesmen and citizens of constitutional democratic societies.

The Project supports studies in the political thought of America's Founders and leading statesmen, including Washington, Franklin, Jefferson, Madison, Hamilton, Wilson, and Lincoln, as well as thinkers who shaped the ideas of the American Founders, such as Aristotle, Augustine, Aquinas, Locke, and Montesquieu.





### **MATTHEW O'BRIEN**

*A.B. Princeton University; Ph.D. University of Texas at Austin*

Dr. O'Brien was a postdoctoral fellow from 2011-2012 at the Matthew J. Ryan Center in the Department of Political Science at Villanova University. While at Villanova, O'Brien taught the Augustine and Culture Seminar, a first-year course examining the great works of the Western Tradition, including those thinkers central to the thought of the American Founders. Previously, he taught as a lecturer in the Department of Philosophy at Rutgers University. His recent essays have appeared in the *American Catholic Philosophical Quarterly*, the *British Journal for American Legal Studies*, and the *National Catholic Bioethics Quarterly*. He is working on a book about authority and obligation in neo-Aristotelian ethics.

### **BRIAN SATTERFIELD**

*B.A. St. John's College; Ph.D. University of Chicago*

Dr. Satterfield was a postdoctoral fellow at Villanova University (2008-2010), where he taught courses that examined the nature of freedom and its role in the American tradition. In addition to his teaching responsibilities, Satterfield led a reading group on Cicero, the thinker credited by Thomas Jefferson with heavily influencing the idea of "public right" informing the Declaration of Independence. He also conducted a "Liberty and Learning Symposium" on Alexis de Tocqueville. Satterfield is the author of "The Beginning of the Iliad: The 'Contradictions' of the Proem and the Burial of Hektor," an article in *Mnemosyne*. His teaching and research interests are classical political philosophy with special focus on Homer, Sophocles, Plato, and Aristotle.

## **UNIVERSITY OF VIRGINIA**

*Program on Constitutionalism and Democracy* (James Ceaser, Director)

The Program on Constitutionalism and Democracy at the University of Virginia (PCD) promotes scholarship and undergraduate teaching that is informed by political theory and by the political science of the American Founding. PCD also supports and encourages advanced scholarship on themes of political philosophy that focus on the foundations of liberal democratic government and on constitutional and institutional issues related to the American Founding and the development of the American political system.



**KEEGAN CALLANAN**

*B.A. Bowdoin College; Ph.D. Duke University*

Dr. Callanan was a postdoctoral fellow at the University of Virginia (2011-2012) and now holds a position at Middlebury College. While at UVA, Callanan taught *The American Political Tradition*, a course that examined "the political thought of the American Founders, the place of religion in public life, the nature of written constitutions, and the role of America in the world." He is married to Rachel Callanan, and they have two daughters, ages four and one.



**DANIEL DONESON**

*B.A. Swarthmore College; Ph.D. University of Chicago*

Dr. Doneson was a postdoctoral fellow at the University of Virginia (2008-2010) and now teaches at both UVA and the Massachusetts Institute of Technology. While a postdoctoral fellow, Doneson helped teach the *American Political Tradition* course, which examines the work of the Founders and their intellectual influences. At MIT, Doneson incorporates the American Founders into his Ethics course. He has recently published articles on Spinoza and Heidegger.



**SARA HENARY**

*B.A. Rhodes College; Ph.D. University of Virginia*

Dr. Henary is currently a postdoctoral fellow at the University of Virginia, where she teaches the *American Political Tradition*, a course that examines the thought of the Founders and their intellectual predecessors. Henary has a forthcoming article on Locke and human equality, and is currently working on a project on "Tocqueville and the Challenge of Historicism."



**EVAN PIVONKA**

*B.A. Santa Clara University; Ph.D. University of Virginia*

Dr. Pivonka is currently a postdoctoral fellow at the University of Virginia, a position he began after receiving his doctorate in May 2012. He teaches *American Political Tradition*, a course that examines the theoretical ideas that informed the creation and development of America's political system and considers some of the major contemporary challenges to the maintenance of American democracy. Pivonka has also taught courses in modern political theory. His dissertation was titled *The Political Implications of Karl Popper's Critical Rationalism*.



### **JEREMIAH RUSSELL**

*B.A. Boyce College; Ph.D. Louisiana State University*

Dr. Russell is an Assistant Professor at Jacksonville State University, a position he began in 2012. Previously, Russell was a postdoctoral fellow at the University of Virginia (2010-2011), teaching *The American Political Tradition*, a course that examined "the political thought of the American Founders, the place of religion in public life, the nature of written constitutions, and the role of America in the world." His teaching and research interests include the history of political thought (especially ancient political thought), American political thought, statesmanship, rhetoric, and religion and politics. Russell recently published the article, "When Philosophers Rule: The Platonic Academy and Statesmanship" in *History of Political Thought*.

### **NICHOLAS STARR**

*B.A. St. John's College; Ph.D. Boston College*

Dr. Starr is currently a postdoctoral fellow at the University of Virginia, where he teaches *American Political Tradition*, which explores American constitutionalism and institutions from their intellectual roots through today. Starr credits the fellowship and the opportunity to work directly with Professor James Ceaser with providing an "invaluable source of support, help, and inspiration" in both Starr's teaching and scholarship. His dissertation at Boston College was on the education of the moral imagination in Rousseau, and he is currently working on a paper on the separation of powers in the early American Republic.



### **LYNN UZZELL**

*B.A. Black Hills State University; Ph.D. University of Dallas*

Dr. Uzzell was a postdoctoral fellow at the University of Virginia from 2008-2010, where she taught *American Political Tradition*. She is currently the scholar-in-residence at the Montpelier Foundation and has an upcoming visiting professorship at James Madison University (Harrisonburg, VA). At Montpelier, Uzzell frequently portrays Dolley Madison for visitors, using Dolley's persona as a vehicle for teaching about James Madison's contributions to the United States Constitution. She has adopted the syllabus used for UVA's *American Political Tradition* course for weekend seminars offered to educators at the Center for the Constitution at Montpelier. Uzzell recently contributed a chapter titled "Locke's Latent Sovereign" to the book *Executive Power in Theory and Practice*. She resides in Virginia with her husband, Lawrence, and their two dogs, James and Dolley.

## UNIVERSITY OF WISCONSIN, MADISON

### *American Democracy Forum* (John Zumbrunnen, Director)

The American Democracy Forum promotes the study of the principles of the American Founding and the continued place of those principles in the practice of democracy in the United States. The Forum rests on an understanding of American Democracy as involving an ongoing conversation about the principles central to the American Founding: popular sovereignty, representative democracy, equality, liberty, and limited government. It views those principles as unfolding in and tested by the dynamic context of political, economic, and social life in America. The Forum aims to foster a conversation informed both by a rich understanding of the theoretical resources of American political thought and by the best analyses of the contemporary functioning of the American political system.

#### **ADAM GOMEZ**

*B.A. University of California, San Diego; Ph.D. University of California, San Diego*

Dr. Gomez is currently a postdoctoral fellow at the American Democracy Forum, JMC's partner program at the University of Wisconsin-Madison. At Wisconsin, Gomez teaches History of American Political Thought and Religion in American Political Thought and Culture. His fields of interest include American political thought, religion and politics, and contemporary political theory. Gomez recently published the article, "Deus Vult!: John L. O'Sullivan, Manifest Destiny & American Democratic Messianism" in *American Political Thought*, a journal conceived and supported by the Jack Miller Center.

#### **NORA HANAGAN**

*B.A. Wesleyan University; Ph.D. Duke University*



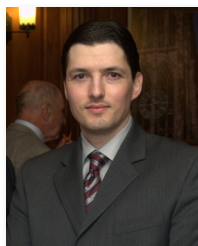
Dr. Hanagan was a postdoctoral fellow at the University of Wisconsin-Madison from 2011-2012. She is now an assistant professor at Duke University. While at UW-Madison, Hanagan taught such courses as History of American Political Thought and American Values and Institutions. Hanagan also has a forthcoming essay in *Polity*, titled "Democratizing Responsibility: Jane Addams's Pragmatist Ethics." She is from Poughkeepsie, New York, and lives in Durham, North Carolina, with her dog and fiancé.



## YALE UNIVERSITY

*Yale Center for the Study of Representative Institutions* (Keith Wrightson and Steven Smith, Co-Directors)

The Yale Center for the Study of Representative Institutions is an interdisciplinary program, established for the purpose of developing the study of the theory and practice of representative government in the Anglo-American tradition. Students increasingly lack the opportunity to study, at a high level, the deep roots of their own political culture, and indeed the most powerful intellectual and institutional influences on the development of representative and democratic government worldwide. The aim of this program is to feed student interest in these influences by re-examining the intersection of ideas, institutions, and political practice in the emergence of modern constitutional democracy, and thereby to further a political education that is both broadly conceived and, at the same time, rigorous and critical.



### STEVEN BILAKOVICS

*B.A. University of California, San Diego; Ph.D. University of Texas at Austin*

Dr. Bilakovics is a lecturer at Christopher Newport University (Newport News, VA) and held a postdoctoral fellowship at Yale University from 2009-2012. Bilakovics' current teaching responsibilities include Political Thought and Society, Power and Politics in America, and American Political Thought. His broader research interests include the American dream, democracy in times of crisis, Tocqueville, liberalism, and social contract theory. In 2012, Bilakovics published *Democracy Without Politics* with Harvard University Press.

### JAMES VAUGHN

*B.A. Cornell University; Ph.D. University of Chicago*

Dr. Vaughn was a postdoctoral fellow at Yale University (2010-2012) and is currently an Assistant Professor at the University of Texas at Austin. During his Yale fellowship, Vaughn taught *The British Empire and the Making of the Modern World*, a course that examined the relationship between British overseas expansion and the unfolding of modern capitalism. More recently, Vaughn taught *Enlightenment and Revolution*, a course exploring the link between the works of such thinkers as John Locke, Adam Smith, and Renee Descartes, and the social and political revolutions in America and around the world. Vaughn was a participant in the 2011 JMC Summer Institute in Charlottesville, an experience that he praises for providing him with a "more profound understanding of the American Revolution and its world-historical relevance."

*We would like to thank the following donors  
whose contributions have supported the JMC  
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Through my recent participation in the postdoctoral program and Miller Center Summer Institutes, I have been able to meet the best and brightest among the nation's scholars at Harvard University and Boston College, and I have made deep connections with the next generation of young academic talents.

**CHRISTOPHER BARKER**

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